



**New York State Council of Administrators
Of Health, Physical Education, Recreation and Dance**

ADMINISTRATIVE TIMES



2011 Conference Issue

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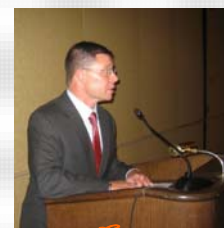
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Fritz Kilian

PRESIDENT'S MESSAGE...

As the summer comes to an end, I always feel a sense of excitement for the first day of school. When our students return to our buildings, I am reminded as to what is really important – our students. As health and physical education directors, we are entrusted with the wonderful and important responsibility of leading our schools to deliver the very best in health education and physical education. As test scores carry more importance and budgets become tighter, we must continue to appropriately advocate for our programs. There is a direct proven correlation between physical fitness and academic achievement. This message needs to be shared with all key stake holders. That is why I have chosen the 2011 COA conference theme to be:

“Healthy Students~Healthy Schools”.

As I prepare to hand the COA presidency over after this November’s conference I am so thankful that I have had the privilege to serve our leadership for the past two years. Throughout this time I have worked closely with multiple entities, all with a common goal....to provide the very best for the students in New York State.

Currently, our COA membership is the highest since the early 1990’s. There is a renewed sense of energy and commitment. Now is the time to join and become involved. I urge all of you to make the investment, and attend our conference so you can receive the very best professional development for your health education and physical education programs. At our conference, you will be able to attend workshops on the Annual Professional Performance Review, how to write a highly effective PE plan, strategies on meeting the New York State elementary physical education mandate, meet our new State Education Associate, and much, much more.

I look forward to seeing you at the 2011 COA Conference, November 16-November 17.

<http://www.nysahperd.org/coa/>

Fritz

**IN ADDITION TO THE NOVEMBER 16 & 17
COA CONFERENCE.**

It is with great enthusiasm the NYS Association for Health, Physical Education, Recreation & Dance presents our 74th Annual Conference ~ "Many Cultures, One World ~ A Celebration Of Diversity" at the beautiful Turning Stone Resort & Convention Center in Verona, New York.

Our Conference commences on Wednesday, November 16 with Intensive Training Workshops. Thursday, November 17 - Saturday, November 19, we are offering over 160 sessions. We have keynote presentations by Sarah Reinertsen and Lucinda Adams.

FALL 2011



**COUNCIL OF ADMINISTRATORS
2011 STATE CONFERENCE**

November 16-17, 2011 at the Turning Stone Resort

Register online: nysahperd.org/coa

2011 CONFERENCE SCHEDULE

Wednesday, November 16

9:00 A.M. – Noon	COA Zone Representatives Board Meeting 3 Professional Development Courses
10:00 A.M. – 1:00 PM	Registration
1:00 P.M. – 2: 15 PM	Session I: Key Note I - Roger Reynolds: Cooper Aerobic Center, Dallas Texas
2:25 P.M. - 3:40 PM	Session II: Key Note II – Steve Deinhart, Assistant Superintendent For Administration, Binghamton City School District: “Maintaining Quality Programs In Challenging Times”
3:50 P.M. – 5:50 PM	SESSION III: Joe Durney, Port Chester Public Schools: Comprehensive School Health Model SESSION IV: David Garbarino, Binghamton City School District: Patriots in Motion Elementary Physical Education in the classroom Phase II
6:00 P.M. – 7:00 P.M.	Reception (cash bar)
7:00 P.M. – 9:00 P.M.	Anne Mackey Awards Dinner – confirm attendance on registration form. Special Guest Speaker: SED Associate Commissioner Ken Slentz.

Thursday, November 17

7:00 A.M. – 7:45 AM	Breakfast Buffet
8:00 A.M. – 9:15 A.M.	Session V: NYSED Health Update: Darryl Dailey
9:25 A.M. – 10:50 A.M.	Session VI: Tom Winiecki/Rich Roy, Fayetteville-Manlius Schools: A comprehensive K-12 PE Curriculum/Assessments
	Session VII : Denise Kiernan, Glen Cove City School District: APPR and Physical Education
10:55 A.M. – 11:55 A.M.	Exhibit time / COA Luncheon
12:00 P.M. - 1:15 P.M.	Session VIII: APPR Round Table: Colleen Corsi & COA Directors
1:20 P.M. – 2:35 P.M.	Session IX: Nina VanErk: NYSPHSAA
2:40 P.M. – 3:55 P.M.	Session X: NYSED – Physical Education Update: Darryl Dailey
3:55	Conference Wrap-Up/Future Direction Fritz Kilian, COA President/Jim Rose, COA President Elect



“Healthy Students ~ Healthy Schools”

**NYS Council of Administrators' Conference
Turning Stone Convention Center
November 16 - 17, 2011**

EDITOR'S COLUMN

In a past Administrative Times issue (Winter/Spring 2010), I shared some information about my district's plan for standards based grading in all subject areas. Our discussions have lead us to believe that at least 80% of the grade should be the unit assessment. We have also determined that compliance behaviors and participation should not be used to assess student achievement—unless it is part of the standard.

Our task as a PE department at that time was to figure out how this philosophy fits into physical education, a performance and participation based program. Our state standards not only include participation, but social behaviors, too. Obviously, participation must be defined as more than just lacing up your sneakers and going through the motions just to be in compliance.

The Argyle Schools have an excellent example of a grading rubric. (See the last issue of the Admin Times, Spring, 2011.) In the Argyle rubric, the performance assessment includes the wording: all/most/some of the skills necessary for full recreational participation.

In our rubric (below) we have included performance and participation in the same score, as well as social responsibility. This way, several PE rubrics could be used to determine a daily score—for example—the Graham (performance), Rink (strategies), or Hellison (social responsibility) models, which connect to the state assessment (CD). We connect the word successful with participation. To be successful in the participation, a student must be able to demonstrate skill. This is still a work in progress, and we expect to include a more descriptive statement about participation and performance in future drafts.

As with Argyle, we have also included the students' fitness scores (20%) as part of their overall physical education grade. The final 10% includes written assignments, tests, and/or quizzes.

Please feel free to provide feedback on this rubric. I recommend viewing the Argyle rubric, too.

High School Physical Education Grading Rubric	5	3	1	0
NYS Standard 1* Personal Health & Fitness NYS Standard 2* A Safe & Healthy Environment* DAILY PARTICIPATION APPROX. 70 PTS. (5 PTS DAILY)	<i>Student is prepared, participates successfully with their best effort for the entire block, and demonstrates exceptional social responsibility</i>	<i>Student is prepared, participates with some success and effort for most of the block, and/or demonstrates average social responsibility</i>	<i>Student is prepared, participates with minimal success and effort, for part of the block, and demonstrates little to no social responsibility</i>	<i>Student is unprepared and therefore unable to participate in class activities</i>

	5	4	3	2	0
NYS Standard 1* Personal Health & Fitness QUARTERLY FITNESS 20 PTS.	<i>Student demonstrates 85% of National Standard</i>	<i>Student demonstrates 67% of National Standard</i>	<i>Student demonstrates 50% of National Standard</i>	<i>Student demonstrates <50% of National Standard</i>	<i>Did not attempt</i>

NYS Standards 1, 2, & 3
ASSIGNMENTS
10 PTS.



Q: I have a physical education teacher in my district who holds provisional certificates in both physical education and health education. Must he teach for two years in *each* subject area to meet the two-year experience requirement for a permanent certificate?

A: No. An individual who holds more than one classroom teaching certificate may meet the two-year experience requirement with any two years of classroom teaching experience. For instance, your teacher who holds the physical education and health certificates could satisfy the experience requirement for both certificates by teaching for two years in physical education (K-12) *or* two years as a secondary health teacher, *or* a combination of such experience totaling two years.

Q: What is the purpose of PE teacher content test, and where can I found information on its content?

Q & A CONTINUED

A: Physical education teachers must hold a New York state teaching certificate. To obtain the initial license to teach kindergarten through grade 12, teachers are obligated to fulfill a registered New York state education program, majoring in physical education. They must also satisfy the following state certification tests: Liberal Arts and Science Test (LAST), Elementary Assessment of Teaching Skills (ATS-W), and the Content Specialty Test (CST) for physical education. The purpose of the Physical Education Content Specialty Test (CST-76) is to assess knowledge and skills in the following five subareas:

Subarea I. Physical Fitness and Health (**Approx. 29% of score**)

Subarea II. Lifelong Movement Activities and Sports (**Approx. 25% of score**)

Subarea III. Personal Growth and Development (**Approx. 12% of score**)

Subarea IV. The Physical Education Program (**Approx. 24% of score**)

Subarea V. Physical Fitness and Health: Constructed-Response Assignment (**Approx. 10% of score**)

The test contains approximately 90 multiple-choice test questions and one constructed response (written) assignment. A preparation guidebook is available on the COA Website, NYSAHPERD/COA—as well as the State Ed website.

COUNCIL OF ADMINISTRATORS SUMMER MEETING JUNE 12-13, 2011 LITTLE FALLS, NEW YORK

On June 12 & 13, 2011 a meeting of the Executive Board and Zone Representatives was held at the Knights Inn Hotel in Little Falls, New York.

The meeting was called to order by Fritz Killian at 7:15 p.m. Fritz then gave his President's Report. Highlights of his report included the following:

The spring meeting minutes were discussed and a motion was made and approved to accept these minutes.

- Fritz reported that the conference is currently 95% set to go.
- Fritz shared information from the latest NYCEA meeting. He shared that we need to be on alert for fast and upcoming changes regarding online education.
- Fritz also shared that the new commissioner has a strong background in charter schools and that he anticipates charter schools becoming more involved in the educational process.
- APPR is ever changing. The current format is one that utilizes a 60% 40% format.

Jim Rose reported that award information has been sent to everyone. He asked that everyone please respond sooner than later and to avoid waiting until October to submit nominations

Lloyd Mott reported on a proposal for zones to submit professional articles for publication in the Administrative Times. A copy of dates was shared with all members in attendance.

Colleen Corsi gave her report and shared a lot of updates.

- A replacement for Trish has not been named. Trish's last day is August 31, 2011 and NYSED has made a formal request with the Comptroller's Office to replace Trish when she does retire. Daryl is currently covering the Health office as he took Owen's position. Colleen is concerned that NYSED might move Daryl into a position to cover both health and physical education. Currently, Daryl is working in a position that is funded by the CDC.
- Claude suggested that COA sends a letter of concern about how the position will be filled. We should encourage Nina to do the same. There was some additional discussion as to whether or not the NYSUT office should be contacted as well.
- Colleen has been meeting with Ken Slentz to talk about the situation. He indicated to Colleen that he would be willing to meet with her bi-monthly.
- Colleen brought brochures for zone reps to distribute at the mandatory athletic directors meeting held by Nina.

Next, the following zones gave reports and updates:

One: Zone One brought in college professors to discuss PE certification. They discussed what directors are seeing in new hires and expressed a willingness to develop a more collaborative relationship to improve the readiness of candidates.

Two: Zone Two was not represented. Lloyd reported that they had a joint meeting with AAA to improve their working relationship. They are looking to have more joint meetings.

Three: Zone Three reported that they tried to have a joint meeting with section A.D.'s but they were not able to due to the weather. They are planning to try again in the fall.

Four: Zone Four held a joint meeting with their AAA chapter in the spring. Lloyd attended this meeting and presented information about COA. Dave suggested that maybe he should attend league meetings on his side and possibly Greg can cover the other side for purposes of gaining more inclusion into COA.

Five: Fritz reported that they are very diverse like zone four; with a mixture of full time and part time directors. Zone five tried to plan a youth sports clinic but they had to cancel. They are planning to try again. Fritz encouraged all zones to do the same and Jim asked if any zones have attempted to meet with local coaches.

Eight: Zone meetings are not highly attended. They combine with the secretary's organization to increase attendance. They would like to have Lloyd come to Nina's mandatory meeting if possible.

Ten: Amber reported that they were combining with the athletic council meetings in order to increase attendance. Weather caused a lot of dates to be cancelled. She is concerned that a number of schools do not have a dedicated director of PE. She is going to work with the Sectional Director to combine their meetings.

Eleven: Claude reported that they had a successful year. They are exploring a consortium with BOCES. They are developing a hierarchy of Pres., VP, Sec. for their zone. They rotate the location of their meetings to a different school for each meeting.

NYC: Staten Island will have their own COA organization. Brooklyn will be a central location with Queens and Harlem. Manhattan and the Bronx will be meeting at Field of Dreams. Schools are complaining that they have no money due to budget cuts. Carol is working with businesses to try and raise money for schools like South Shore. Lloyd asked if assistant principals for PE will be attending meetings and Carol said yes they would be attending. The College of S.I. and City College are helping with professional development.

APPR- A lengthy discussion was held regarding the new APPR standards and how they will be applied to our directors.

- Fritz suggested that we form small groups and brainstorm ideas for APPR formats. Dave suggested we come up with a core plan before we break into groups.
- A discussion took place regarding data and assessment. How will the 60% 40% fit into PE?
- Everyone agreed to incorporate Judy Cummings' five areas into the final product: Fitness, psychomotor, cognitive, affective, and social responsibility/safety.
- It was agreed that we should develop data points and incorporate these five areas along with the NYS learning standards for PE. The following people volunteered for the five areas: Dave- Fitness, Claude- Psychomotor, Brian/Fritz- Cognitive, Carol- Affective, and Brenda- Social Responsibility/Safety

Day 2- June 13

Professional-Development- Fritz indicated that we need a chairperson for this committee. Carol agreed to be the chairperson. Dave suggested that we utilize the same model that the NYSAAA uses. He also suggested that we develop a listserv. Lloyd suggested having a drop in room like NYSAAA to share documents and resources.

Professional Preparation- Fritz talked about encouraging the meetings with higher ed. to continue. Colleen talked about the history of the higher ed. meetings and that we should consider combining our higher ed. meeting with their meeting. Dave discussed the issue of too many graduates and not enough jobs. What are colleges doing to prepare these kids for other areas of employment besides teaching? Fritz will talk to Dr. James at Brockport to see what he can work out with her. The question was asked why aren't students being placed in NYC for experiences instead of placing them upstate and in Long Island?

Jim asked Colleen about possibly having school with vacancies conduct interviews at the NYSAHPERD conference.

Budget Report-

- Denny reported via speakerphone and faxed a copy of the report for everyone to view.
- Denny suggested that we are going to have to balance or budget in the future because we are operating at a loss.
- Dave inquired about the history of the raises give to the treasurer and editor. It was a onetime raise.
- Lloyd has spoken with the Navy Seals about potential sponsorship of our conference gift. It will probably be a shirt.
- Colleen discussed trying to set up a time for vendors to meet with directors. Claude suggested that we do more to get vendors involved with the bid list process.
- Lloyd suggested having different cost levels for set up and abilities to be more interactive
- Colleen discussed how she includes an incentive of allowing vendors to advertising flashes per year to members and a link placed on the NYSAHPERD website.
- Fritz talked about reinstating the \$15 membership fee. Dave made a motion to reinstate and Claude seconded. It will come back in January 2012, after the COA conference.
- Lloyd suggested adding new services to the brochure next year when new officers are elected. This will save on production costs and will highlight our new services. He also discussed the value of handing a brochure to a director.

Strategies to Increase Membership-

- Continue to offer cutting edge services: APPR, core standards, etc.
- Highlight Ken Slentz coming in and the opportunity to attend.
- Active membership grows numbers. Use the directors list in your zone for communicating via email.

Leadership Courses- Claude and Jim have developed leadership courses for directors. Two courses will be offered at the COA conference and new courses are being developed.

Advocacy Model- Lloyd shared a PowerPoint that outlined the importance of Health & PE. Colleen will re-package the PowerPoint and send it out to everyone. Everyone was very impressed with Lloyd's work on this PowerPoint.

Youth Coach Seminars- Lloyd suggested finding someone other than the Director of PE to take charge in implementing only because directors are so busy. The potential is still huge for everyone involved. This could be a financial benefit for zones. Lloyd reminded everyone about the manual and said he would be available to help advise any chairperson looking to hold a seminar.

Zone Contact Lists- Jim expressed a desire to have college level directors included. Lloyd reminded everyone to utilize the list for sharing information. Colleen asked if it should be considered that individual on the list may not be COA members. Brenda asked about utilizing BOCES for membership. She shared that superintendents in her zone are COA members of their local chapter.

Zone Visits- Lloyd has been to every zone except North Central and the Plattsburgh region. Fritz inquired about the Buffalo zone. Lloyd stated that he was there on a visit when he first started consulting with COA.

Timelines for Proposals- Lloyd has established a request form and a deadline of April 15 of each year. Carol expressed that a lot of charter and private schools have expressed interest in attending the conference. A brief discussion was held outlining that PE teachers must be certified to work in a charter school. SUNY or NYSED must be attached to a charter school.

Directors Survey- In 2009-2010 there was a 33% return rate of the survey. It was agreed that another survey should be done. A post conference date of March or April was discussed for implementation.

New Officers- Please let Jim Rose know if you have any interest in serving as an officer. A discussion took place about the location of the conference. It was agreed that the club house is the best facility available for our conference. Another discussion was held about how there exists somewhat of a divide in upstate/downstate attendance.

ZONE AWARD RECOGNITION

We are quickly approaching our conference. We need you to nominate directors in your zone for our COA awards. As you are all aware, we present our awards at the Anne M. Mackey Dinner.

Jim Rose is our awards chairman, jrose@yonkerspublicschools.org. All the information that you will need is on the **COA web page**: www.nysahperd.org/coa.

CONTACT YOUR ZONE REP TODAY

2011-2012 COA ZONE REPS

<p><u>SOUTHEASTERN ZONE</u> Jim Rose (President Elect) Yonkers City School District 1 Larkin Center Yonkers NY 10701 914 -376- 8292 jrpeadent@comcast.net</p>	<p><u>CENTRAL WESTERN ZONE V</u> Brian Donohue Honeoye Falls-Lima CHS 83 East Street Honeoye Falls, NY 14472 585 -624- 7071 brian_donohue@hflcsd.org</p>	<p><u>NORTHERN ZONE X</u> Amber Wilcox Gouverneur Central School 113 East Barney Street Gouverneur, NY 13642 315 -287- 1902 awilcox@gcs.neric.org</p>
<p><u>CAPITAL ZONE II</u> Becky Carmen Shenendehowa CSD 970 Route 146 Clifton Park, NY 12065 518 -881- 0310 x61698 carmrebe@shenet.org</p>	<p><u>WESTERN ZONE VI</u> Pat Burke Lockport City Schools 250 Lincoln Ave Lockport, NY 14094 716- 478-4473 pburke@lockport.wnyric.org</p>	<p><u>NORTHERN ZONE X</u> Brian Norcross Chazy High School PO Box 327 Chazy, NY 12921 518-846-7215 norcorssb@chazy.org</p>
<p><u>CENTRAL NORTH ZONE III</u> Stan Congden Herkimer Central School Herkimer, NY 13350 315-866-2230 x1328 scongden@herkimercsd.org</p>	<p><u>WESTERN ZONE VI</u> Cindy Bullis Lewiston-Porter CHS 4061 Creek Road Youngstown, NY 14174 716-754-8281 x3125 bullisc@lew-port.com</p>	<p><u>SUFFOLK ZONE XI</u> Charles Delargy Sayville School District 20 Brock Street West Sayville, NY 11786 631-244-6625 delargyc@sayville.k12.ny.us</p>
<p><u>CENTRAL NORTH ZONE III</u> John Dippold Solvay High School 600 Gertrude Ave. Syracuse, NY 12309 1 315 484 1400 dippoldj@solvay.cnyric.org</p>	<p><u>NASSAU ZONE VIII</u> Dominick Vulpis East Rockaway School District 443 Ocean Ave. East Rockaway, NY 11518 516-887-8300 x445 dvulpis@eastrockawayschools.org</p>	<p><u>SUFFOLK ZONE XI</u> Claude Kasman Bayshore CSD 75 West Pearl Street Bayshore, NY 11706 631-968-1186 ckasman@bayshore-k-12.ny.us</p>
<p><u>CENTRAL SOUTH ZONE IV</u> David Garbarino (Immediate Past President) Binghamton Central School District 98 Oak Street Binghamton, NY 13905 607 -762- 8147 garbarid@binghamtonschoos.org</p>	<p><u>NASSAU ZONE VIII</u> Brenda White Malverne High School 80 Ocean Ave. Malverne, NY 11565 516-887-6485 bwhite@malverne.k12.ny.us</p>	<p><u>NEW YORK CITY ZONE XII</u> Carole Reiss Region 10 Learning Support Center 4360 Broadway NY, NY 10033 917-521-3759 creiss@schools.nyc.gov</p>
<p><u>CENTRAL SOUTH ZONE IV</u> Greg Warren Bainbridge Guilford High School 18 Juliard Street Bainbridge, NY 13733 607-967-6300 gwarren@bgcsd.org</p>	<p><u>CATSKILL ZONE IX</u> David Coates Middletown City School District Gardner Ave. Ext. Middletown, NY 10940 845-326-1532 dcoates@ecsdm.org</p>	

PROGRAM EXCELLENCE: GREECE SCHOOLS

Greece Central School District Physical Education Program

The Greece Central School District Physical Education program has evolved over the years to include a curriculum focused on helping all students meet or exceed the New York State Learning Standards and designed with an overall focus on wellness. Teachers have been involved in extensive training and professional development to assist in guiding their instruction in the effort to improve programs. The goal is to meet the needs of all students and allow them to develop the skills necessary to lead a physically active and healthy lifestyle.

The foundation of the curriculum is based on creating a community of learners where students learn how to collaborate and cooperate in any physical activity setting. All students receive extensive fitness and physical activity opportunities and instruction and are involved in building personal wellness plans utilizing their own health related fitness data in grades K-12.

Curriculum Information:

In addition, the elementary curriculum is designed in progressive skill themes which connect motor movement activities with fitness related activities. The middle school curriculum provides students a foundation of experiences to assist them in becoming more informed about a wide variety of activities they may choose to learn more about in high school. The high school curriculum is divided into four tracks that students can choose to sign up for. The tracks include the following:

Outdoor adventure education: This course is designed to provide students exposure in outdoor pursuits and safely participate in adventure based activities. The course teaches respect for the environment while participating in outdoor activities. Activities may include: Kayaking, inline skating, mountain biking, camping, backpacking, cross country skiing, rock climbing, ropes course challenges, orienteering, wilderness survival, outdoor cooking and more...off site experiences are offered as additional opportunities.

Team games/Alternative sport: This course is focused on more traditional team games that involve participants in activities that focus on teamwork, game strategy and obtaining competent and proficient skill acquisition. Alternative sports are built in and compliment the traditional games.

Personal fitness/lifetime activities: This course offers students the opportunity to assess current fitness levels, set realistic goals, and work closely with the instructor to design a personal program to assist in meeting the fitness goals. Additional lifetime activities are explored to assist with maintaining a balanced approach to fitness.

Lifeguarding/fitness: This course will offer students the opportunity to become proficient in skills and concepts necessary in aquatics activities. Students will study and explore first, CPR/AED, safety, and demonstrate proficient swimming techniques to allow for successful completion of the Red Cross Lifeguard certification course.

Sports Medicine (advanced option in addition to physical education): This course is designed for students pursuing a career in allied health/sports medicine. This is a challenging elective course that may require an internship outside of class. The course helps students explore the endless opportunities that are offered in the health care field.

Many teachers have received additional training as fitness specialists (personal training, spinning, total body, yoga, and boot camp), adventure course low and high ropes, canoe and kayak, numerous outdoor activities.

Greece Central School District is committed to helping students develop skills and knowledge to maintain a lifetime of involvement in physical activity and maintain overall personal health.

If you have additional questions please visit our website at Greece Central School District or contact Bev Ziegler – Director of Physical Education, Health and Wellness at Bev.ziegler@greece.k12.ny.us. We host shadow days for educators upon request.

Additional contacts:

Outdoor Adventure Education –

Jennifer Adams (Olympia) Jen.adams@greece.k12.ny.us

Melanie Stevens (Athena) Melanie.stevens@greece.k12.ny.us

Matt Vergamini (Odyssey) Matt.vergamini@greece.k12.ny.us

Carrie-Lynn Herbst (Arcadia) Carrie-lynn.herbst@greece.k12.ny.us

Personal Fitness/lifetime activities –

Caroline Biellak (Odyssey) Caroline.biellak@greece.k12.ny.us

Katie Brown (Olympia) Katie.brown@greece.k12.ny.us

Kimberley Coon (Athena) Kimberley.coon@greece.k12.ny.us

**COURSES ACCEPTED AS MEETING
THE COACHES FIRST AID AND CPR REQUIREMENT
AS OF MARCH 2011**

***FIRST AID – All cards must be renewed every 3 years or per certifying agency requirements – NO**

ONLINE COURSES ARE ACCEPTED

1. A State Education Department approved agency that offers First Aid using the SED course outlines and time requirements: 12 hours **initial**; 5.5 hours **update** (valid for 3 years)
(www.emsc.nysed.gov/ciai/physed.html - Click on Toolkit, then on Approved Coaching Courses)
2. American Red Cross:
 - a. Responding to Emergencies **NOW VALID FOR ONLY 2 YEARS per ARC**
 - b. Lifeguard Training (**meets FA & CPR certification**)
 - c. NYS First Aid for Coaches
3. NYS DOH/Bureau of Emergency Medical Services:
 - a. Certified First Responder (meets FA & CPR certification)
4. National Safety Council:
 - a. First Aid: Taking Action

***ADULT CARDIOPULMONARY RESUSCITATION (CPR) – All cards must be renewed every 1- 2 years per certifying agency requirements – NO ONLINE COURSES ARE ACCEPTED**

1. A State Education Department approved agency that offers CPR using the [NEW SED course outline and time requirements](#): 2.5 hours **initial**; 1.5 hours **update** (must be renewed every 2 years to be valid) check out
www.emsc.nysed.gov/ciai/physed.html - Click Toolkit, then on Approved Coaching Courses)
2. National Safety Council (NSC):
 - a. CPR/ AED Course
3. American Heart Association Courses (AHA):
 - a. Advanced Cardiac Life Support (ACLS) – (**credited only for CPR/AED**)
 - b. Basic Life Support for Health Care Providers (BLS)
 - c. Heartsaver AED (includes CPR)
4. American Red Cross Courses (ARC):
 - a. Adult CPR/AED
 - b. CPR/AED for the Professional Rescuer (**credited for CPR and AED**)
 - c. Lifeguard Training (**credited for both CPR and First Aid**)
5. American Safety & Health Institute (ASHI)
 - a. Adult CPR/AED

SED does not require the following to have separate certification in First Aid to coach, HOWEVER A VALID CPR CERTIFICATE WILL BE REQUIRED:

- a. All Nurses b. Physician – Physician Assistant c. Certified EMT/Paramedic d. Certified Athletic Trainer e. Fire & Police Officers (full time)

*For further clarification on other specific First Aid/CPR certifications not listed, please contact the Associate in Physical Education at (518) 474-5922.

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APPR Implementation Timeline

- **2011-2012 School Year** – New performance evaluation system takes effect for classroom teachers of common branch subjects, ELA or math in grades 4 through 8 along with their respective building principals. The Department recommends that, to the extent possible, districts and BOCES begin the process of rolling this system out for the evaluation of all classroom teachers and building principals in the 2011-2012 school year.
- **2012-2013 School Year** – New performance evaluation system goes into effect for all teachers and building principals.
- **2012-2013 School Year and thereafter** – Implementation of teacher and principal improvement plans, as appropriate; implementation of a Regents approved value-added growth model to be used for the teacher and principal performance evaluation system.

A copy of the regulations is available at the following web address:
<http://www.regents.nysed.gov/meetings/2011Meetings/May2011/511bra4.pdf>

F Y I



NYSAAA 2012 CONFERENCE -
MARCH 14-17, SARATOGA SPRINGS, NY
Registration Information Available at NYSAAA.org

SAVE THE DATE:

anne macKEY AWARDS DINNER -
Wednesday, November 16, 7PM

Special Guest Speaker: SED Associate Commissioner Ken Slentz

Awards Ceremony to include Zone Award Honors, as well as the
New York State Director of the Year Award, and the Ellis Champlin Award
The Director of the Year Award is given to an outstanding director who has contributed significantly to the improvement of physical education programs in servicing the youth of his/her own school district, and in New York State

The Ellis H. Champlin Award is the most prestigious award given by this organization. It was established in 1962 by the Council of Administrators in memory of an outstanding administrator in the field of health, physical education, recreation and dance. The criteria for this award is an outstanding individual who exhibits dedication and leadership in the profession; who is a contributor, supporter and worker for the purpose of the Council, physical education, and children throughout the state of New York.



"Healthy Students ~ Healthy Schools"

NYS Council of Administrators' Conference
Turning Stone Convention Center
November 16 - 17, 2011