



NEW YORK STATE PROFESSIONAL PREPARATION COUNCIL FOR PHYSICAL EDUCATION

FALL MEETING

Thursday, September 22, 2011

State Education Building, Room 201/89 Washington Street/ Albany, NY

MINUTES

[8:30-8:45AM] CONTINENTAL BREAKFAST: assorted donuts, muffins, fruit, granola bars, coffee/tea/juice/water

[9:00AM] CALL TO ORDER

Gail Tylec

- **Outgoing President** - This meeting constitutes Gail Tylec's end of service as president of the NYSPPCPE.
- **Agenda, 2010 Minutes, Cortland proposal, draft copy of "Recommendation Memo/Transmittal Form," Annual Professional Performance Review document and Name/School placards** available for pick-up upon entering
- **Opening Remarks** – "Welcome;" Roster/Contact sheet for schools passed for corrections/updates; agenda adjustment
 - **Make room** - We are expecting a much larger number of attendees and will have to shift chairs around to accommodate everyone.
 - **Darryl L. Daily** - has replaced Trish Kocialski (retired) as an Associate in Physical Education and helped arrange for this meeting. He is also helping on several different other programs and projects for NYSED.
 - **Dr. Robert Schmidlein (Manhattanville College)** - is the new NYSPPCPE web-master/keeper of the repository for our materials (i.e., liaison), which is a work-in-progress posted on the NYS AHPERD site complete with Mission Statement, the 2010 group photo and the following headings: contacts-including school logos, officers, membership, agenda, minutes and archives.

▫ **2010 Minutes accepted**

▫ **Treasurer's Report**

Liz Kelly

- Financial Report distributed
 - Including this year's dues, we will have the requisite \$2,000 in the bank (previously paying monthly service fee due to insufficient balance) to have a free/at no charge account (after the 9/11 payment).
 - Current Balance as of 9/21/11: \$1,639.56
 - Two main expenses plus annual breakfast expenses: website (payment → NYS AHPERD) and retirement gift for Trish (sent the 2010 group photo with a note thanking her for her service and a gift certificate).
 - Reviewed and accepted
- **Introduction of Members**

Representative Present:

Gail Tylec, Outgoing President
Peg De Furia, Recorder
Ron Feingold
Alisa James
Jeff Lindauer
Steve Silverman
Jo Ellen Bailey
Maria Macarle
David Bochynski
Rebecca Dziekan
Nancy Halliday
Jay Cameron
Trini Rangel
Raj Subramaniam
Deborah Adams
Rhonda Clements
Robert Schmidlein
Leanne Fisher
Doug Henneberg
Liz Kelly
Elaine Gregory
Chris Pessagno
Constantine Psimopoulos
Paul Brawdy
Sandy Bargainnier

Institution

Niagara County Community College
Syracuse University
Adelphi University
The College at Brockport-SUNY
Canisius College
Teacher's College - Columbia University
SUNY-Cortland
Dowling College - Oakdale
Erie Community College
Genesee Community College
Hofstra University
Hofstra University
Houghton College
Ithaca College
Manhattan College
Manhattanville College
Manhattanville College
Monroe Community College
Monroe Community College
Monroe Community College
Roberts Wesleyan College
Roberts Wesleyan College
Sage Colleges
St. Bonaventure University
Syracuse University

Past Member Institutions Currently Not Represented:

Brooklyn College
 C W Post Campus-LIU - Brookville
 Fingerlakes Community College
 Long Island University-Brooklyn Campus
 Nassau Community College
 Queens College
 Queensboro Community College

Additional NYS Teacher Preparation Schools (also not represented):

Columbia-Greene Community College-Hudson
 Corning Community College-Corning
 Fulton-Montgomery Community College-Johnstown
 Hudson Valley Community College-Troy
 Rockland Community College-Suffern
 Sullivan County Community College-Loch Sheldrake
 SUNYC Tech Delhi-Delhi
 College Mount St. Vincent-Bronx
 CUNY York College-Jamaica
 St. Francis College-Brooklyn

Guest Speakers

Affiliation

Liz Kelly	NYSPPCPE Treasurer, Monroe CC
Alisa James	The College at Brockport-SUNY representing Colleen Corsi, Executive Director of NYS AHPERD
David Garbarino	Past President of COA - Action Plan
Jo Ellen Bailey	SUNY-Cortland
Gail Tylec	Outgoing President, NYSPPCPE
Elaine Gregory	Roberts Wesleyan College
Darryl L. Dailey	Associate in Physical Education, NYSED
Tommy Holecek	Senior Certificate Specialist, Supervisor-Transcript Evaluation Team, NYSED
Sandy Lake	Mentor-Teacher Interim Program Contact-ARRA Program, NYSED
Larry Paska	Interim Supervisor for Curriculum and Instruction, NYSED

- **First Order of Business – attendance roster is circulating**
 - Circle your name if present
 - Check-mark if the information is correct
 - Indicate changes
- **Second Order of Business – Darryl L. Dailey brief bio (serving as the new “Trish”)**
 - Cortland and Springfield grad
 - Worked at Hudson Valley Community College
 - Coached at RPI
 - “Apprenticed” under Trish
 - Involved with School Safety and Health Education Programs
 - Explained chain of command from Deputy Commissioner to his immediate supervisor
 - Very excited about his position - even though there have been delays due to the necessity of a waiver
- **Third Order of Business – date of next meeting**
 - Traditionally held the third Monday in September
 - The past three of four years that was moved to the third Thursday in September
 - Must consider availability of NYSED personnel
 - To allow for additional time at the start of the school year, will move to the fourth week this time.
 - Meeting set for: **Thursday, September 27, 2012**
 - Darryl will check on room availability and alert Constantine when confirmed.
- **Archives (box)**
 - Received six months after sent date - consolidated into one notebook
 - Discussion of function of this council
 - original intent = NOT a recommending body
 - discussions of our collective dialogue (not separate presentations)

[9:30AM]

NYS AHPERD

Alisa James

- Colleen Corsi unable to join us today - Alisa James will present
- Announced Sandy Bargainnier (Syracuse University) to replace Alisa as the future professional advisor
- Recognized Maria Macarle as section president

NYS AHPERD (Cont.)

Erie CC - not used a lot; introduced in *Foundations* class

Teacher's College - Columbia University - Jay Cameron is their guest speaker and introduces assessment, teaching and planning, but only in New York; schools are not using it much.

Canisius

- Assessment class
- Secondary Methods class

Public School View (David Garbarino) - used exclusively as a guide/resource/template...but all participant school districts are different; all use basic assessments but have added some things: video tape kids and playback immediately...use parts that fit to what they are doing.

Discussion: If it does not trickle down to the schools, even if it is used in higher education...then what? Its use must be infused into the school districts. None of the school districts in Niagara County use it. **Update:** The Elementary School Model is in the production stage - but if it is not utilized...going further would be a waste of time. Future educators are being trained in it...but...we appear to be a weak socializing agent...creating a wash-out effect (i.e., its use is NOT filtering down to the public schools). Suggestion: Let us use the transmittal form for NYSED stating that we feel NYSED should send a letter to the State Board of Education suggesting use of the PE Profile be recommended. We need the backing from NYSED. They can "suggest" public schools use it. The discussion has thus initiated at this meeting and will be continued at the state conference. There is some question as to whether NYSED will have an impact, either. Though, town boards are highly responsive to public suggestions and there are trainers available and all set and ready. However, the Board of Education must be made aware that this **IS** part of professional development - and by November! Though some were under the impression that continuing to develop and promote the use of the PE Profile would be dropped due to lack of funding.

Adelphi - uses it as an "option" - the main concern is that students know how to assess. However, it is just important for them to understand the philosophy behind life skills.

Syracuse University - does a lot with assessment and curriculum, but finds the PE Profile too cumbersome to use. Most of their students are not from New York State, so they have gravitated to national tools that are available including PE Metrics and Secondary PE Metrics (which just came out). NY does not align with National standards, though they do have shared technical knowledge. The students can view the PE Profile and are made aware of it - but because urban education is the focus at present, the National program is used, instead.

Sage

- Assessment course
- Agrees that the most important "take away" information is the alignment of performance with assessment.

St. Bonaventure

- Curriculum
- Use examples of assessment
- Secondary Methods
- Fitness and Wellness Course

But, really limited to Standard 1-A and it is really a stretch to sell it, especially for faculty from outside NY accepting expectations...it is a very rural area, everyone is stretched for time/energy/resources...so it is beyond their scope.

Manhattan College

- Curriculum course
- In activity classes to rate each other
- Apply it to various units
- Hear that practitioners are using it - as a better selling tool

SUNY-Cortland

- Assessment and secondary ed.
- Statistics and assessment
- Use volleyball rubrics
- Role play as teacher - calculate inner observer agreements and discuss positives and negatives

Suggestions:**PE Profile**

- cumbersome and labor intensive (i.e., students are savvy and realize it is difficult to work with and for the most part, use the rubric portion)
- technology needs to be enhanced
- should be more user-friendly

Additional technology use**NCCC**

- I-pads & I-pads 2 used to videotape classes
- 10 leading Dartfish specialists at their school (John Strong will be presenting at the state conference) who are

NYS AHPERD (Cont.)

invited to come in and observe; can “live tag” the session/game/activity and give immediate feedback

- Requires a decent budget

Syracuse University

- Studio code
- MAC only
- Frame-by-frame; clip-by-clip analysis
- Blue tooth wireless for transcribing and coding

Manhattanville College

- Uses and prefers PE Metrics

Additional discussion: Colleen wants to know if the energy they are investing in the *Elementary Profile* is worth it (*Middle School Profile* is still in initial stage of production) or should they just can the whole process? Because it takes so long to validate, should they just move forward?

- Budgets are tight, so NO - put funding into training, instead.
- The connection is with New York State standards - but there must be other ways to accomplish this.
- Works in XP systems, only - and what is on the web is not complete
- Rubrics should remain on the website.
- At a recent NYSED special subject steering committee meeting, the PE Profile was offered as the standardized test - from piloting what PE inclusions on report card.
- Colleen had tried to get technology on report card, but efforts were shot down.
- Perhaps we should consider what assessment of PE teachers will be used on APPR.
- It would be one thing if all systems could currently use the PE Profile, but Windows 7 and Vista cannot access it.
- “Physical Best” - that is the main objective.
 - AAHPERD should get out of technology
 - pre-fitness gram
 - incapable of updating in a timely fashion
 - wasting time/energy and money - thought this was a dead issue two years ago.
- There are some positives for using a specific model like the PE Profile, but unless it is kept up-to-date with new and improved technology, it really will not be useful.
- **Suggestions:**
 - Current PE Profile - distribute what we have...the rubrics are useful...and keep it relevant.
 - Elementary/Middle School - if it is not currently being practiced at either level - it will probably require a state mandate.
 - NY state could use the money for accountability across the state.
 - Others use SAS programs for assessment with statistics updates every year.
 - We are in the education business, not the technology business...so perhaps some other group should harvest what we need/want to keep the technology up-to-date.
 - Still feel there must be a better way of dealing with assessment that is NOT technology-based.
 - Ex. - Adelphi freshman were surveyed as to how many knew how to develop and fitness and nutrition plan. Answer = “0”
 - There must be a better way to adjust/adhere to state standards.
 - As a repository, the PE Profile Program is great.
- **SUMMARY:** Gail will let Colleen know about our survey of schools currently using the PE Profile and suggest...
 - unless the current PE Profile can be updated regularly, it should be considered a tool to be used for teaching rubrics.
 - unless schools can be mandated to use it, probably will not effect change.
 - **do not** invest funds in Elementary/Middle School Profile - maybe design and app., instead).

[10:10-10:20] **SHORT BREAK - pay Liz Kelly dues**

[10:20-11:00] **COA - DEVELOPING A PARTNERSHIP**

Dave Garbarino

- Past President of COA/Director of Health, Physical Education and ADs - Binghamton City School District
- COA - Action Plan
 - Only association that has a charter with the Board of Regents
 - Last year developed a resource guide for schools that do not meet time mandates
 - Not many schools are currently meeting the mandate of minutes
 - COA - official section of NYS AHPERD
 - Goal - 100% memberships for zone level directors with 3-4 zone meetings per year
 - PE Profile - 1st piece that there was an organized assessment that teachers could use

COA - DEVELOPING A PARTNERSHIP (Cont.)

- Hiring teachers - looking for those that are versed in standards - but must be evaluated on something and must know how to evaluate...if it is by using the PE Profile or PE Metrics or some other equivalent, fine...but must know which - and it should be the same across the board.
- Ex.: **mock interviews**
 - What are you looking for?
 - Sample questions for new recruits
 - At present, all recent grads are different
- November conference - big topic now - integrating Physical Education into the curriculum
- APPR - next big topic - What should it be? What should it look like? What exactly, should a PE teacher know?
- Professional development
 - Mentoring and recruiting of new directors
 - Higher Ed. and Professional Development Committee
 - Problem-solving with new directors
- New COA initiatives:
 - Constitution and By-Laws
 - Goal is to be active member of NYSPPCPE ← which sends them the finished product, so if they had some input, it would be a great partnership.
- **Q & A:** What has COA done for the past five years and what will COA do for the next five years?
 - Increased from 120 to 350 members
 - Annual conference - complete with Board of Regents representative in attendance; two assessment speakers and one technology speaker; surveyed conference participants
 - Biggest challenge - the world is changing
 - Time management is now very taxing.
 - ADs/HPE Directors were once separate - but in rural areas, may now be the same person wearing multiple hats
 - COA is currently networking to get information out to all.
 - Combining some jobs require different skill sets.
 - Every district is different:
 - COA is about 60 years old - the direction has changed.
 - Who are these directors of HPE & ADs at the various schools across the state and what are their challenges besides time management?
 - A partnership between COA & NYSPPCPE would be great.
 - The education piece is being lost when athletics is in the mix.
 - Long Island directors do not always have the HPE background and are more interested in the AD piece (i.e., developing new, successful sport teams).
 - Retirement creates a whole new breed of individuals (those may also have Assistant Principle or Curriculum Committee responsibilities - so yet, another hat or two) as well as getting stuck dealing with discipline all day so once again, the education piece is either lost or floundering.
 - COA is recognized by NYS AHPERD as a member representing Higher Ed. - so, their voice is recognized at the NYS AHERD meetings - though NYSPPCPE remains unrecognized as a member.
 - The PE Profile has been talked about for 15 years and COA looks at NYSPPCPE to be using it at the college level...now has some validity of its use and that is a good thing.
 - Alisa and Jay Cameron attended the COA meeting last year and report:
 - The partnership between our organizations is a great fit.
 - COA can make changes and therefore can get our messages out there.
 - Provide a link between directors of PE (who must be certified PE teachers) and ADs (who currently do not).
 - COA can address these issues with the Board of Regents.
 - As they see it, no change will happen without COA.
 - NYSPPCPE can initiate change, but it will not take place without COA's assistance.
 - **Q&A:**
 - Can we have a Higher Ed. prep. person (NYSPPCPE member-perhaps Alisa) attend the COA meetings?
 - The COA Conference is the day before the state conference starts and continues through the first days when they would invite a NYSPPCPE rep for discussion purposes.
 - Should be provide a panel? Such as including, say, Lloyd Mott - adjunct with COA/works for NYS AHPERD and big with the youth sports movement - pushing for certification of all youth sport coaches.
 - Discussion: Actually, this group used to be bigger at one point where panels were organized for discussion.
 - This partnership will help out both the schools and the Higher Ed. prep. group.
 - Our president used to be the president on the Higher Education board - but has since evolved (We are teacher preparation)...should be the Higher Ed. president who goes to the NYS AHPERD meetings.

COA - DEVELOPING A PARTNERSHIP (Cont.)

- Some do not attend the state meeting, mainly because the topics are not relevant to their needs and it is too far away. NYS AHPERD needs to start thinking more globally - more than just teacher preparation.
- We have pushed to include Higher Ed. and Research (HERS) - which would draw in the sport sciences - but they have their own gigs, so this never transpired. NYS AHPERD used to be more aligned with what we see at the National AAHPERD Conferences.
- Even though there is a Higher Ed. and Research organization - it really does not include a research component per sé.
- How about next year COA conduct a study of which schools are not in compliance and then figure out what the COA can do to bring them up to code?
- Dave will bring that suggestion to the state's attention.
- What is the "ball park" figure of districts without directors?
- Some have a head director with a degree - but the person does not really do anything related...

Gail's Directive - Two concerns for Alisa to take to the COA meeting:

- If PE Profile being used as part of professional development - please include each year.
 - Which districts are still not in compliance? (Ex.: In Niagara County, "0" in use at the Elementary School level. Combining directors between two (or more) schools creates havoc and a mess, so that model was not working, so the district brought back retired administrators - but some may be "old school." Now, they are utilizing classroom teachers certified to facilitate recess time to meet compliance demands.)
- **Additional discussion:**
 - In the classroom setting using a Smart Board for 12 minutes (the length of the actual video) would be an acceptable practice.
 - Yet, there is a loop hole in the regulations: Classroom teachers can teach PE in the classroom **IF** supervised by a certified PE teacher.
 - Alisa's group created a response to the non-compliance dilemma - provide a sequential, instructional physical education activity to be used in the classroom - but this idea got stuck in NYSED.
 - Parents have complained that their children are not receiving adequate physical education.
 - We must provide research/evidence for directors to support their positions to be qualified. This partnership is therefore important in order to develop something with NYSPPCPE.
 - Historically, the State tried to get rid of physical education about every five years; but, doctors convinced them PE has importance and benefits...yet through attrition, the purpose gets lost.
 - How many districts use other standards? (HECAT, PECAT, SHI (School Health Index) and/or a nutrition component? Sandy Bargainnier is a National PECAT trainer - but New York State remains uninterested.
 - It seems the discussion indicates the NYS AHPERD president should be addressing the question about what is the preparation for ADs?
 - Currently, there is none.
 - So, what is the partnership between NYSPPCPE and NYS AHPERD? It would make sense to have our president be the Higher Ed. rep. (president) for both. For NYS AHPERD, it is a two-year term office - thus why our president is a two-year term office.
 - Research is the topic of conversation in the Higher Ed. circles. Always looking for a venue for graduates to present research.
 - "What does research say about _____?" Research has waned over the years.
 - Discussions/collaborations are with what is going on in the field...these outside conversations usually elicit change.
 - **Suggestions:**
 - We should send representatives to any zone meetings of COA.
 - Dave will send out contact information of people in each area and then give to Fritz Killian (current COA president).
 - The survival of our profession, depends largely on upcoming participants. Our practices should be grounded in research...so all the new skills integrated in PE these days should ultimately prepare our students for life standards, i.e., preparing them for adulthood: nutrition/work-our (fitness) plan, based on Exercise Physiology concepts which are currently disconnected.
 - We must justify what we do to keep the profession alive.
 - We should support what we do with research.
 - Thus, why don't we have "focal points" in PE? What the concepts to be learned in each year of preparation? All of which should be structured like other academic units.
 - We need a **forum** for discussion at each conference devoted just to these issues.
 - NYSPPCPE meetings are good to generate and discuss general topics.
 - NYS AHPERD meetings should be used for justification of what we do.

COA - DEVELOPING A PARTNERSHIP (Cont.)

- More discussion:
 - The Naperville study (where PE is held before school begins and test scores went up) is important...but it may be great for Illinois...what about New York?
 - Steve Silverman wrote an article about PE research that was featured in JOHPERD and also presented the topic in San Diego - received 30 e-mails from teachers.
 - Should continue this discussion at the business meeting (pre-conference day) at NYS AHPERD.
 - We should be proactive and not wait a year to revisit this topic.
 - Alisa will agree to forego her spot (with PE Majors Club) - to discuss worthwhile content in PE discussion.
 - We should use COA in an advisory capacity.
 - What do administrators feel is not being done in universities and colleges?
 - What areas are important?
 - What is the current trend?
 - List five things where colleges and universities could improve in teacher preparation.

Gail's Directive - Alisa will be out contact and representative to the COA meeting.

- NYS AHPERD is really for practitioners, not researchers.

Dave's request - For PE Profile use - come up with ONE standardized program (whether it is the PE Profile, PE Metrics, or something else - because he does the hiring in his district and it would be much easier if we were all on the same page...data driven systems are important in order to show him what we are doing.

- The issue is do students need good assessment skills so they can know in advance what each district may be using?
- What if the system selected is wrong? Perhaps you are assessing the wrong thing...i.e., using a fitness test alone destroys the state standards - how do you analyze/evaluate social skills?
- One assessment tool for **all** institutions should be enforced - students still need the knowledge and skills to actually perform the assessments.

[11:00AM]

TEMPORARY COACHING LICENSE PROPOSAL

Jo Ellen Bailey

- The change in state regulations requires student-teacher coaches to purchase a temporary, sport-specific coaching license at \$50/ea.
- Because SUNY-Cortland requires their teacher candidates to coach during one placement while student teaching, they are seeking support from NYSPPCPE in requesting an exemption from NYSED - because these teacher candidates will automatically be licensed to coach upon completion of their program and certification.
 - Feel this is ill-timed; too expensive
 - Some districts require the temporary licenses, some do not...so it is not fair to those who get placed in a district that does require the temporary license.
 - Coaching regulations/standards changed in 2009 (must have the three specific classes as stipulated by NYSED).
 - Cortland student teachers may have to coach at one placement and do a different activity at the other.
 - Must be acceptable now.
 - Fingerprinting may be the issue driving this new requirement.
 - ADs are now under the microscope.
 - NYSED has implemented a tracking process.
 - Cannot be grand-fathered into the system.
 - Certified teachers do not need the temporary license; have five years to complete the three required courses.
 - It more a case of exclusion.
- **SUMMARY:**
 - These issues must first be directed to COA for clarification.
 - Equivalences are time consuming.
 - Jo Ellen will contact Dave (of COA) and pass along information to Gail for distribution.
 - Our "transmittal form" for submitting proposal for formal recommendations to NYSED - is no longer a "draft" - it has been adopted for use.
 - A cover letter will still be needed to explain what it is we are recommending.

[11:55AM]

NYSTCE PERFORMANCE ASSESSMENTS FOR TEACHERS AND SCHOOL BUILDING LEADERS UPDATES - August meeting cancelled. Review handout from Sarah Doolittle.

[12:00PM]

LUNCH BREAK – on our own again this year.

[1:00PM]

NYS PE CONTENT EXAM PROJECT

Elaine Gregory

- Undertaken to make sure teachers are adequately covering the material.
- None of the Roberts Wesleyan students have failed the exam (though she has a young - four year, so relatively new, program).

NYS PE CONTENT EXAM PROJECT (Cont.)

- Ellen Massa provided statistical results: 1st student took state exam in October, 2010 and from that date, her students fall in the 63% pass rate (statewide is 66%).

Discussion:

- A lot of people take it who have not completed a program or been dropped by a program; anyone can put in a school (but may not still be registered). We need the data from those who actually complete programs.
- Roberts bought all the study guides and Elaine is currently to talk her colleague into taking it.
- Test updates:
 - 10/03 - could take the test on a voluntary basis
 - 02/04 - started the mandated requirement
 - Changing - content will be much more difficult and require a huge writing portion, video tape piece and portfolio.
 - At portfolio meeting - looking to allow taking exam as three separate pieces (Spring 2013 deadline).
 - Actually, must be prepared by January because Pearson is emphasizing how quickly this is developing.
 - The current study guides are awful and not very helpful.
 - Should already have a committee set up to write the new test.
- Issues:
 - review process
 - recall rate (if received information/material in sophomore or junior year)
 - Ex. Roberts has required fitness class for PE Majors-ONLY
 - Use scenarios for written portion
 - Included in student-teaching seminar - but some kids are taking the test this weekend.
 - Suggests students wait to take contest test AFTER they have completed their student-teaching.
 - Sub-area 5 is a continual issue (practicing)
 - How do other institutions approach the content exam?
 - The State provides an outline as a study-guide.
 - Ex. Syracuse suggests students take the test BEFORE they student-teach.
 - Has students check the website for the framework of the exam.
 - Tells them to know all that information.
 - Ex. Manhattanville College feels it is just a bizarre test.
 - One student has failed it six times.
 - No accommodations for intellectually disabled students.
 - Not the best of all indicators.
 - May cater to “good test takers.”
 - Only measures one aspect of their knowledge.
 - Ex. Adelphi offers two-hour workshops
 - Does test (intention) connect to state standards - including the social and fitness aspects?
 - As to the practice exam in the back of the guidebook:
 - Some of the answers are wrong.
 - Unknown source of some of the information.
 - Essay graded on content not writing ability.
 - Students improved from 180 to 230.
 - Who are the reviewers?
 - Some are retired teachers and do not know PE content
 - Ron Feingold offered to be a reviewer - never heard back.
 - NCCC
 - Physical educators were involved in the development of the framework of the test.
 - This framework does reflect our standards - but the questions do not follow suit.
 - An outside group comprised the test development group with supervision by practitioners.
 - Test will now include a rubric that does assess content **and** writing.
 - Ithaca
 - If they are not piloting these questions, they will not be relevant.
 - If they do pilot it and the questions are bad (missed), they should be dropped.
 - In the student’s eyes, the content specialty test is currently a real downer.
 - Why did New York State decide to create their own tests?

Commentary: (Ron Feingold)

- If someone went through your discipline, how would they behave as an adult?
 - What do they need to know?
 - Fitness concepts
 - Nutrition plan
 - Problem-solving
 - Cultural understanding
- } ADULT ROLES
- And, they need to know how to assess these.

NYS PE CONTENT EXAM PROJECT (Cont.)

- What kids should know, do and value K-12 to grow up into an upstanding citizen.
- Should be able to implement standards into the PE curriculum.
 - If we eat a little better and live healthier lifestyles - we would save 6-8 billion dollars in health care costs in New York State.
 - We currently perpetuate the problem, so NASPE wants all future teachers to pass a fitness test.
- **Main points: how to prepare for the exam and what to review for current test questions**

Discussion:

- Why was the decision made to make the content exam more rigorous?
- More certifications per state than there are positions available - needed to limit the number of individuals passing - but this probably across all disciplines, not just in PE.
- ETS is revising the test
 - Trying to get their foot in the doorway of New York State
 - Probably push is coming from ETS (trying to corner the market as better than Pearson).

[1:35PM]

PHYSICAL EDUCATION AND ATHLETICS UPDATES**Darryl Dailey**

- **Athletics Update** - “approval to play” [for younger players moving up]
 - making forms more user friendly
 - using President’s Council (but it is non-health related, and therefore, inappropriate)
 - will send draft to Gail
 - NYSPHSAA currently reviewing it
- **Disability Guidelines** - to play an extra year
 - requires a waiver
 - change to the policy (Regents decision) but still limited to age 19.
 - approved
- **Guidance Document for Elementary PE**
 - opportunities to integrate PE into curriculum (used in school districts where mandate currently unmet)
 - K-3 requires PE 5 days/week (120 minutes) - could be over three days, as long as = 120 minutes
 - resource to be used to come into compliance (but does not replace regular PE that may already be in place).
 - approved
- **TEACH System** - may experience some delays due to volume
 - to incorporate social and emotional learning
 - the WHOLE child is being considered
 - under student support services
 - already adopted
- **DASA** - Dignity for All Students Act
 - Must have a policy on bullying in place by 7/1/12 that:
 - addresses the issue
 - includes harassment issues
 - must have a plan on how to handle these situations
 - Current contact: emscurrie@mail.nysed.gov
- **Concussion Bill**
 - Gov. Cuomo signed this past Sunday
- **Darryl’s position**
 - Currently checks curriculum (as a courtesy) based on (his perspective):
 - What is best for the child?
 - What is safest for the child?
 - State Ed. is often a good source for funding as well as for additional resources.

[2:00PM]

TEACHER CERTIFICATION UPDATES**Tommy Holecek**

- **Amendments to Part 80 (Teacher Certification) Regulations 2010-11, etc.**
 - 1/11 Adolescence Level Teacher Certification Restructuring for Students with Disabilities
 - Some SWD titles eliminated, one added.
 - 5/11 Emergency Adoption of Proposed Regulations to Allow Individuals with Advanced Degrees in Science Technology and Related Fields to Obtain a Teaching Certificate
 - College professors can teach math and science in public high schools in New York State.
 - 3/11 Amendment to Section 80-1.6 of the Commissioner’s Regulations Relating to Time Extensions to Initial or Provisional Teacher Certification.
 - Non-citizens (or non-permanent residents) can have their Initial teaching certificates time-extended
 - 5/11 Tenure and Seniority Rights for Teachers Performing Instructional Support Services (SS) in a Board of Cooperative Education Services (BOCES).

TEACHER CERTIFICATION (Cont.)

- SAS certificate holders working in ISS whose license expired was non-renewable - now can get new certificate
- New certificate types can be reissued twice (for those not landing a position in a timely fashion)
- Prevents classroom teachers who have taught for three years to get a reissued certificate
- Allows reissued certificates to be time-extended for additional three years, total of 15 years out.
- **Transcript Evaluation**
- Been trying to do away with these since 1976...will end at 9/1/13...new data system for certification by an alternative route (for people without a certificate as yet).
- **Useful Certification Information**
- Coursework to meet unsatisfied requirement: www.highered.nysed.gov/tcert/faqcw.html
- Community College teacher education courses: www.suny.edu/student/transfer_equiv.cfm
- Physical Education vs. Health Course - as defined by NYS Learning Standards (fitness and exercise)
- Master's Degree requirement for professional certification (four ways to satisfy)
 - Complete Master's program registered with SED
 - Complete Master's degree in PE or related area
 - www.highered.nysed.gov/tcert/certificate/relatedmasters.html
 - www.highered.nysed.gov/tcert/reteachers/memo04292011.html
 - Complete any Master's degree and 12 graduate credits in PE
 - Gain professional certification in another certificate title

[2:15PM]

ASSESSMENT REQUIREMENTS FOR INITIAL CERTIFICATION OF TEACHERS **Sandy Lake**

Discussion:

- Issue of 2013 timeline - seems rather ambitious
- Has there been any discussion in NYSED about student-teachers not being allowed to be videotaped? (more over, what about the student participants???)
- ATSP - (performance assessment of teacher) for permanent certificate...parents may "opt out"- pull their child if they do not want child videotaped
- Remember, these assessments can be done with just two people...it is not how many participants - it is your teaching style that is of concern
- Lots of unique challenges in classroom environments - even more in PE (additional activity/bodies = din).
- Questions, contact Sandy: slake@mail.nysed.gov
- **Current Requirements:** Liberal Arts and Sciences Test; Assessment of Teaching Skills - Written; Content Specialty Test
- **New Requirements:** Performance-based Assessment for Teachers + Multi-part Written test: content, writing skills and educating all students test
 - Addresses both formative and summative elements to maximize the student-teaching experience
 - Will be in effect 5/13 and thereafter
 - Providing a one year window using the current assessment package (but will not keep extending)
 - Rationale? Ask the policy makers - the Board of Regents - supposedly to raise the standards
 - Student-teaching video-taping depends on where - can cause additional stress/anxiety - but must be continued until you get a piece that is worthy of submission to NYSED for assessment...contact NYSED for set of instructions and parameters.
 - Using TEPEC - nation-wide performance assessment package by Pearson
 - Concern: subject content vs. content pedagogy (and how they will be weighed)
 - Evaluation will now include:
 - Video-taping
 - Lesson plan
 - Assessment
 - Multi-part written component (content, writing skills and educating all students test)
 - This is an attempt by "the powers that be" to help us do this "better." Better than what is has been, anyway.

[2:45PM]

COMMON CORE

Larry Paska

- NYS adopted Common Core in January, 2011
- Twelve shifts to be aligned with curricular materials and classroom instruction.
 - Six shifts in mathematics
 - Six shifts in ELA/Literacy (by subject, as it relates to social studies, science, etc.)
- What actually happens once you implement Common Core Learning? Ex. ELA/Literacy
 - SHIFT 1: PK-5 - students are not just reading...should have informational text included
 - SHIFT 2: 6-12 - build a knowledge in a specific discipline
 - SHIFT 3: Staircase of complexity (i.e., processing information at a more complex level)

COMMON CORE (Cont.)

- SHIFT 4: Text-based Answers - questions asked and answers given are actually based on the specific item/source (text/diagram/chart)
- SHIFT 5: Writing from Sources - concept development
- SHIFT 6: Academic Vocabulary - unique language of the discipline
- Common Core Learning Shifts in Mathematics:
 - SHIFT 1: Focus - one thing at a time (narrow view) of task/material
 - SHIFT 2: Coherence - deeper understanding linked from grade-to-grade-to-grade
 - SHIFT 3: Fluency - ability to calculate and process information quickly
 - SHIFT 4: Deep Understanding - access concepts from many perspectives
 - SHIFT 5: Application - apply match concepts to the “real world” situations
 - SHIFT 6: Dual Intensity - blending the practice and understanding of learning in the classroom
- www.engageNY.org [one-stop shopping for resources]
 - provides examples of lessons
 - data driven instruction
 - teacher/principal evaluation
 - National Standards developed in 1995 - accepted by 22 states.

ON-LINE BLENDED COURSEWORK (Hybrid)

- Approved by New York State in June 2011
- “Face-to-face” instruction that requires software and hardware but are not held to either/both
- Provide for documentation of student mastery of the learning outcomes (including passing the Regents exam)
- Provide for documentation of regular and substantive interaction between student and teacher
- Requires planning and commitment
- Must be aligned with New York State standards for subject area in which instruction is provided
- Must satisfy the unit of student and the unit of credit requirements in Section 100.1(a) and (b) of the Commissioner’s Regulations
- Must be monitored (to show progress)
- Requires certified teacher approved by the district
- Could allow fully on-line PE, but must be aligned with what is happening in the classroom ~ an alternative way of getting PE credit.

Discussion

- Does it satisfy comparable education?
- How do you assure students will stay committed? Resent research shows a high percentage of on-line courses are never completed.
- Who judges the quality of the program?
- If PE is viewed as physical activity **only**...must have accountability - is this an appropriate alternative?
- Has your group done any research on attrition?
 - Cyber-health - content only (no skills involved)
 - K-12 little research done; requires high level of commitment; need self-motivated participants
 - Students who complete on-line courses tend to achieve higher.
 - Sandy would love to come back to meet with us and pick our brains so these new regulations enhance the learning experience and quality of learning.

RECAP of Actions and Directives:

- 1) **Robert Schmidlein is our website master.**
- 2) **Sandy Bargainnier will take Alisa James’ place as the future professionals advisor.**
- 3) **Gail will submit the Cortland proposal concerning temporary coaching licensing for student-teachers on transmittal form to NYSED.**
- 4) **Alisa will be our representative to COA meetings and inquire about PE Profile use and which districts are non-compliant.**
- 5) **Gail will report the results of the query as to use of the PE Profile from our reps to NYS AHPERD and suggest they not invest in the Elementary and Middle Schools Profiles.**
- 6) **Dave Garbarino (COA) would like us to choose ONE standardized program (either PE Profile or PE Metrics or some other equivalent) to be used across the state so we are all on the same page for hiring purposes.**
- 7) **Constantine and Gail will talk about the transition for him taking over as president of NYSPPCPE.**
- 8) **Thanks to Gail for doing such a wonderful job during her time as president.**
- 9) **Thanks to Peg for taking the minutes.**
- 10) **Next year’s meeting: Thursday, SEPTEMBER 27, 2012**

[3:30PM] MEETING ADJOURNED

Respectfully Submitted:

M.L. De Furia (Syracuse University)

NYSPPCPE – Recorder 11/15/11