NEW YORK STATE PROFESSIONAL PREPARATION COUNCIL FOR PHYSICAL EDUCATION

FALL MEETING
Thursday, September 28, 2017
Room 201 EB - Main State Education Building, 89 Washington Avenue / Albany, NY 12234

MINUTES

[8:30-8:45AM] CONTINENTAL BREAKFAST: assorted fruit, donuts, granola bars and muffins

[8:55AM] CALL TO ORDER
\- Sheri Treadwell

▫ Opening Remarks – “Welcome”- by President, Sheri Treadwell
▫ Sign-In/Contact Sheet – distributed for membership corrections/updates
▫ Introduction of Members

<table>
<thead>
<tr>
<th>Representative Present:</th>
<th>Institution</th>
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<tr>
<td>Sheri Treadwell, President</td>
<td>The College at Brockport</td>
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<tr>
<td>Clancy Seymour, Past-President</td>
<td>Canisius College</td>
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<td>Peg De Furia, Recorder</td>
<td>Syracuse University</td>
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<td>Laura Blitzer</td>
<td>Brooklyn College</td>
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<td>John Foley</td>
<td>SUNY-Cortland</td>
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<td>Kathy Gurak</td>
<td>Genesee Community College</td>
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<td>Nancy Halliday</td>
<td>Hofstra University</td>
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<td>Sharon Schneider</td>
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<td>Phoebe Constantinou</td>
<td>Ithaca College</td>
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<td>Nana Koch</td>
<td>LIU-Post</td>
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<td>Shawn Ladda</td>
<td>Manhattan College</td>
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<td>Christie González-Toro</td>
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<td>Rhonda Clements</td>
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<td>Ryan Fisk</td>
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<td>Liz Kelly</td>
<td>Monroe Community College</td>
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<td>Gail Tylec</td>
<td>Niagara County Community College</td>
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<td>Elaine Gregory</td>
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<td>Chris Pessagno</td>
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<td>Paul Brawdy</td>
<td>St. Bonaventure University</td>
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<td>Michael Norris</td>
<td>Syracuse University</td>
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Past Member Institutions Currently Not Represented:
- Adelphi University
- Teacher’s College - Columbia University
- Erie Community College
- Finger Lakes Community College
- Long Island University-Brooklyn Campus
- Nassau Community College
- Queens College
- Queensboro Community College
- Sage Colleges

Additional NYS Teacher Preparation Schools (also not represented):
- Columbia-Greene Community College-Hudson
- Corning Community College-Corning
- Fulton-Montgomery Community College-Johnstown
- Hudson Valley Community College-Troy
- Rockland Community College-Suffern
- Sullivan County Community College-Loch Sheldrake
- SUNYC Tech Delhi-Delhi
- College Mount St. Vincent-Bronx
- CUNY York College-Jamaica
- St. Francis College-Brooklyn
CALL TO ORDER (Cont.)

- 2016 Minutes – reviewed, approved and accepted
- Treasurer’s Report - reviewed, approved and accepted
  - Clancy thanked Liz Kelly for “taking care of business”
    - Balance on 09/27/17   $4,302.41
    - Outstanding: membership dues and 2017 Meeting Expenses
- Next Year’s Meeting – Thursday, September 20, 2018

Today’s Guest Speakers:
- Darryl L. Daily
  - Associate in Physical Education – Office of Student Support Services, NYSED
- Ann Jasinski
  - Assistant Director – Office of Teaching Initiatives, NYSED
- Anne Hartjen
  - Supervisor of Education Programs, NYSED

OLD BUSINESS

- NYSAHPERD Curriculum and Assessment Guidance Document: A Physical
  - Sheri Treadwell
  - Education Resource - update
    - Dr. Alisa James still working on curriculum document development by teachers and Higher Ed. faculty.
    - Sheri is a trainer; spent six hours engaged in learning how to use/navigate the document.
    - This is a concerted effort to change the culture of Physical Education.
    - Added tools to plan new and exciting ways of teaching.
    - The assessment piece was redesigned to be more user-friendly.
    - Shawn Ladda also attended the same training session – but some leaders were not NYSAPHERD members.
    - “What good teaching SHOULD be.”

Discussion:
- Laura sent a message to Colleen Corsi requesting to attend a workshop on this, but not to be a trainer.
- There will be an opportunity on Wednesday of the NYS Conference this year during the Higher Ed. “tea.”
- Clancy went through the training (registered training) – and has since embedded the information in his courses at Canisius and recommends that if interested, you should attend a session of the trainers or watch them in action as the cost may be prohibitive.

Suggestion:
- Each district should pay for the book, because it is a fruitful resource ($40)
- Members can just download the pdf. for free – which is essentially free professional development.
- $125 for non-members.
- $110 NYS membership comes with liability insurance.

Further discussion:
- Rhonda offered a workshop at Manhattanville College – that had to be rescheduled three times. Really need better marketing about trainers who are giving their own time so there is a commitment by participating schools.
- In the Central North Zone – host schools move around to entice more availability and couple workshops with their zone meetings.
- In the Central Western Zone – Alisa James led 12-14 participants.
  - Higher Ed. Tea – trained trainers at Colleen’s suggestion and the combination did not really work…lost focus.
  - There is value in introducing this document to undergraduates in methods courses: column for vocabulary/common core connection/ideas for elementary and secondary education/freedom of planning by teacher/affective domain included (attitudes and beliefs)/sportsmanship/teamwork (which may be “old school”).
- Gail - reported that Wayne County BOCES is charging NYSAHPERD members $84 and non-members $138 and suggested that perhaps this could be combined with the membership fee.
- The NYSAHERD Central Office schedules the workshops.
- New York State requires a certain amount of professional development hours – suggestion: attending a session could fulfill several hours toward that responsibility.
- It should be like a cancelled doctor’s appointment where you leave a non-refundable deposit.
- We must address the membership first, then training is cheaper and results in more commitment to the profession.
- “Member Benefits” is already a link on the NYSAHPERD website.
- The website may need some changes/updates with capabilities of automatically renewing memberships (like Netflix).
- A sub-committee has been formed to address membership issues.
- Some feel membership of students should be “highly suggested” – not “required”
- Rhonda – her students cannot student-teach without being a member.
OLD BUSINESS (Cont.):

**Curriculum and Assessment Guidance Document further discussion (Cont.):**

- Elaine – includes membership in course fee – and makes students fill out the membership form plus present at the conference…but they are a private institution.
- Liz – as a state institution, she includes it as part of the curriculum, so it is a course requirement. Student course fees are covered by financial aid, which also covers the uniform for student teaching.
- Get the central office to send a postcard reminder with a check-off.
- Perhaps we could use this training to get the membership up for NYSAHPERD.
- Get friends to print off the pdf. for others who do not want to pay for membership.
- Clancy – workshop provided by NYSAHPERD – pays trainers a minimal fee.
- If NYS does not require membership and they will not adopt a single, specific curriculum – school districts should have to meet a certain set of standards.
- There is value in using the document as a guide…perhaps with liberties to make adjustments.
- Colleen and Alisa hoped teachers would adopt the assessment techniques aligned with our standards to show student learning.
- May be others are reflecting at the adopted PE Profile, which never really came to fruition due to lack of validity and reliability.
- We need case studies from various institutions to get data behind it.
- It seems like a marketing issue:
  - use multiple copies at conference
  - instructions to download
  - book not user-friendly
- Sheri noted that the hyperlinks disappeared – not user friendly now, but at one time, it was.
- The website itself is too cumbersome. If you are looking for workshops, for example, on CTLE information – it does not include all available conferences. We need a more consolidated effort to promote this document through the website.
- We need to draft a letter with ideas from the Prep Council and send it to Colleen.
- Ryan – NYSAHPERD is getting on social media.
- Eight institutions currently use this document in their methods classes – with varying depth levels of engaging in the document.
  - Gail - used as an intro – just learning to apply some of the elements
  - Liz-introduced it in activity classes – inclusion in certain level classes – videotaped/supervised class
  - Shawn-used in secondary to help meet standards at this level.
  - Sheri – designed a scavenger hunt to engage students in pairs at the elementary level so they understand the concept and can apply it at the secondary level (will distribute to the membership - sending a PPT to Ryan) – so students can see connecting/understand vocabulary when planning in the future.
- Roster approval and photo will be updated on the higher Ed. website. Central Office updates now (not Ryan)
- An electronic copy of approved minutes and updated roster sent to Ryan who sends to Colleen.

**OERs** – How are “open educational resources” currently used in classes?...especially to help relive financial burden for students for buying books and/or as instructional materials for faculty and students.

- NYSAHPERD considers them a good resource for future planning.
- Do students know what an OER is?
- The students need a cursory knowledge: OER = teaching and learning materials available to anyone online through shared sites. Examples: course modules, syllabi, games, course worksheets
- Buff State is a huge advocate of OERs.
- MOOCs also have a lot of information available.
- However, there is not much available for physical education.
- Ryan suggested [https://openphysed.org](https://openphysed.org) (free registration)
- At SUNY-Cortland, grad students post information for free.
- Other OER sites:
  - [www.usgames.com](http://www.usgames.com)
  - [www.SPARKPE.org](http://www.SPARKPE.org) (fees may apply)
  - [www.PEcentral.org](http://www.PEcentral.org) (cloud sourced)
  - Search for more physical education resources by state.

**Discussion:**

- NYSSPCPE – must be knowledgeable of these new initiatives (like OERs)...first considered for financial purposes...but should be for learning and planning purposes.
- EAS grades P.E. literacy
- Perhaps we could have a conferences session devoted to OERs.
OLD BUSINESS (Cont.):

OER discussion (Cont.):

- At Roberts, Elaine has assignments devoted to finding and using OERs, i.e., a worksheet is provided and the students have to go on-line at the computer lab to search and list these and other sites on their own.
- What does the question actually ask?: How can teachers use OERs for planning? How can students use OERs for learning?
- At the conference, when the students meet, there should be a seminar about OERS (or use time in follow-the-leader program). Then, have the students report back at the Saturday dinner at the conference and give a prize for students who compile the most sites.
- Compare quality of the different OERs...(HS kids already do this).
- Use Google docs to post and add to share; or, put them on the professional prep council page.
- Laura attended a two-week OER multi-discipline training with group chat from all over the world (but not much on physical education). Integrated the information into classes to improve the quality of the student searches. Found that we must teach students to think better and use the resources in a more effective way...i.e., must learn to wade through the nonsense ones.
- Reference librarians are also good resources. They can provide a library “cheat sheet” specific to a topic/area of interest. They can help with APA citation, game searches and refined game searches.
- GCC posts information about these resources on their website so students can review their library experience.
- Elaine purchased “New Games Books” circa 1980...fun, but some are scary!
- Again, students should evaluate OERs for quality...but many students do not always know how to read for content.
- Other available on-line resources:
  - OPEN SUNY – free textbooks to download (but no physical education 😒)
  - Buff State website – extensive list of OERs
  - www.PEvideos.org – was available for a long time but the link no longer works/disappeared. However, there are a lot of videos on youtube... just weed out for quality.
  - http://phyesedgames.com
  - www.peuniverse.com/videos/
  - https://www.capnetespowerpe.com/instructional-you-tube-video-for-pe
  - https://www.pecentral.org/mediacenter/videos.html
  - https://sparkpe.org/physical-education-videos/
  - https://www.physicaleducationupdate.com/public/department41.cfm

[ 10:00AM ] TEACHING INITIATIVES UPDATE Ann Jasinski

- Clarified/itemized third semester hours for the physical education requirement, PE and health contact hours and courses (required areas); aligned with the exam and learning standards (same content). Will send e-mail to Sheri to distribute the content core/semester hours information (also located on Teach.site).
- Questions:
  1. Who is the contact here if something is unclear about the requirements?
     - Answer: Some answers remain rather “vague” – but can lead them down the right path, nonetheless (on acceptable pedagogy 1st:…this course, at this school, at this time – will be justified by content.
  2. What about the transferability of courses in question across SUNY schools? For community colleges → use an equivalent table at this point, but were told it would be SUNY-wide?
     - Answer: NYSED still evaluate transcripts, though some courses are pre-approved by NYSED.
  3. Who evaluates the transcripts?
     - Answer: evaluations are done on the TEACH.site by either BOCES, by county and school district (with restrictions) then sent to NYSED, where evaluations are also done. Check the OTI (Office of Teaching initiatives) website – explains the content core/30 semester hrs./definition/acceptable coursework, etc.
  4. Any changes in requirements when grad students come in and want to get teacher certified in PE or additional certification but can’t because it doesn’t correspond with their undergraduate coursework or their GPA is just under requirement level? NYC is still allowing 2.95s in …even though it’s below most 3.0 schools. Could these students take three classes (i.e., fundamental courses) and prove they can maintain a 3.0?

Discussion:

- Ann is asking Leslie for updates and will report back (it is 2.5 for initial certification by legislature for grad student programs – not necessarily for certification).
- But then, they will never be permanently certified if below the 3.0 GPA in undergrad.
TEACHING INITIATIVES UPDATE (Cont.):

Discussion (Cont.):

- Transfer students are evaluated/ GPA considered for their final two years, so four year schools are at a disadvantage for mistakes/errors they made as freshman and sophomores in NYS – which is hurting graduate programs with that 3.0 standard.
- What about out-of-state and on-line classes to get certified?
- Ann – no GPA requirement for Masters.
- Some out-of-state undergraduates in secondary education are allowed in without edTPA.
- Ann – the edTPA score was lowered starting January 1, 2018 from 38→39. It is currently set at 41 and in two years (2020-21), it will be set at 40. The score was lowered due to pressure from institutions by an 82-4% pass vote. With the lowered score requirement, Brockport had a 52% submission rate, this may increase the submission rate. Still, the $300 submission fee is prohibitive. The state reports a 46% submissions rate at present.
- The edTPA “safety net” is only good until June 30, 2018. Students within two points of passing can ask for a review panel of multiple measures…which will permanently remain in practice.
- The OTI has the new edTPA pass scores with a chart.
- It is still problematic to leave the submission up to the students.
- The percentages are flawed due to the following:
  - other career paths
  - some are from out-of-state
  - many are moving south for better climates/open job markets
- It should be a program requirement.
- Ann will send out e-mails next week to find out how many vouchers they will need: ann.jasinski@nysed.gov
- What if a school wants to know how their transfer students are doing? Can they get data from NYSED?
- Ann: SUNY Central gets all that data.
- DASA (child abuse) certification is under Ann’s office – once certified – no update needed (but it is a 6 hour program). School Violence is under Ann’s deputy.

15 MINUTE BREAK

WAVIER POLICY FOR PE – no report

NEW BUSINESS

- How can community colleges support the edTPA? Gail Tylec
  - edTPA is proprietary to those who use it through:
    - academic language
    - content
    - syntax
  - students videotape lessons – but must meet standards
  - At SUNY-Cortland, & Brockport, edTPA is built into coursework in second semester term of the student’s junior year.
  - This language information should be communicated back to the community colleges…because transfer programs’ PE/Teacher Ed. curriculum = important.

- Academic Language Toolbox Phoebe Constantinou
  - One communication from Phoebe was already distributed by Sheri.
  - Sheri will also send links on different strategies, journal articles and ESL documents on the language element for clarification purposes.
  - edTPA is student-centered (rather than what is easiest for the teacher).
  - For four-year schools, the major areas are: academic language, content knowledge and understanding
    - Basic terminology: planning – instruction – assessment
    - Reflective piece: depth of importance (when watching video segment)
    - Organization: should be based on the student and the outcome and as to why it is best for the students…so lesson is organized in a certain way.
  - Clancy noted the writing/reflection/literacy/grammar is not supposed to be graded → but it can be disruptive to the graders – so it must be getting scored. There is also an increased use of graphs/EXCEL/use of technology of a way or organizing data.
  - Guided reflection would be great, but time consuming.
  - Currently when reflecting, the teacher looks back to see what s/he could have done better/differently; but, it is really about the students: What can the students do differently? (That is what edTPA stresses).
TEACHING INITIATIVES UPDATE (Cont.):

- Academic Language Toolbox (Cont.)
  - Shawn is happy to share the link to everyone who asks.
  - However, the proprietary information is not supposed to be shared with students. (Handbooks are online in Google—where it is not password protected).
  - EXCELISFUN (in youtube) is a great resource for basic EXCEL.
  - Phoebe will create the Google doc folders and send to Sheri to distribute link and Ryan will put on the Higher Ed. site...NOT the NYSAHPERD site.

- 3.0 admissions to teaching programs
  - Topic covered earlier in the meeting.

- Project-based Learning, Flipped Classrooms, “interim assessment”
  - Some are quite familiar with these terms.
  - In the flipped classroom—give students homework first, then have them discuss after a quick review and perhaps then an activity. The flipped classroom—originated by Croatian research in technology. In 2004, Jonathan Berman and Aaron Sams (science teachers at Woodland Park High School in Colorado)—proposed a solution for students in rural settings, who missed a lot of class time, whether because they were involved in sports or other activities, or their long bus rides to/from school—from a technology magazine, where the original work of Lage, Platt and Treglia (“Inverting the Classroom”) was published, on the use of software that could record a PPT slide show with voice and notes.
  - Educating all students is on-going...use formative assessments to get a base, then assess at mid-term to see whether techniques used are successful/students understanding.
  - The EAS test is multi-faceted: PE examples provided, OERs, PBLs, interim assessment—given mid-course between formative and summative assessments—seems unfair to PE students if they do not know the terms to begin with (yet should be able to articulate an answer based on the information provided). If the students can understand the question (aware of terms from education that have not quite made it to PE), they can figure out what to write based on the terminology from the data sources. It is all about applying concept to content. The graders should be assessing the student’s argument and how the student set it up rather than how the student wrote it. The EAS test evaluates students’ literacy.
  - EAS is about a year away before it rolls out after eliminating ALST as a replacement to assess literacy (therefore, comprehension is also important).
  - To be certified: EAS revisions, edTPA and content specialty.

- Seamless Transfer System
  - Kathy Gurak mentioned Anatomy & Physiology problems at GCC → denied their major.
  - John explained the pathway: go to SUNY.edu → transfer → SUNY transfer paths → physical education → transfer.doc → planning your course work link → input any SUNY school → core course (equivalent courses). Anatomy & Physiology I & II: students should take it at their community college or will be behind at the four year school. (At GCC, that didn’t work/transfer and they lost their major.
  - NCCC= 10 credits of A & P, but Brockport will only accept a maximum of 8 credits.
  - GCC=can take the course at MCC or GCC (now) and it counts.
  - CAPE assessment 2-A: in the performance activities, 4-out-of-5 should be revisited. For a seamless transfer, if students have taken courses within their degree (or their equivalents) AND graduated (i.e., completed the program and degree certified), the four year schools will get them out in two years.
  - The 2 + 2 agreements are still in effect (and guaranteed a “C” at four-year SUNY schools).

[ NOON ] PICTURE —outside on NYSED Building front step/Lunch On-Your-Own

[ 1:10PM ] PHYSICAL EDUCATION UPDATES

- Darryl’s contact information: Darryl.Daily@nysed.gov (e-mail)
  EB 860 (office)
  515-474-5922 (phone)

- Professional Development Opportunities (6)
PHYSICAL EDUCATION UPDATES (Cont.):

- **Professional Development Opportunities (Cont.):**
  - NYS Athletic Administrators Association (NYSAAA) Leadership Training Program and Certification Program (for athletic director certification) [http://nysaaa.org/contact-us](http://nysaaa.org/contact-us)
  - The NYS Center for School Health on behalf of the NYSED, will be offering four fall 2017 professional education opportunities for school health educations/coordinators and school nurses in four regional locations across the state. Please note that Continuing Teacher and Leader Education (CTLE) credits are available for health educators/coordinators. (Sponsored by NYSED). Brochures can be found on the Professional Learning page of the NYSCSH website: [www.schoolhealthny.com/2017seminars](http://www.schoolhealthny.com/2017seminars)

- **New Registration and continuing Teacher and Leader (CTLE) requirements for classroom teachers and school leaders holding a permanent or professional certificate, and Level III Teaching Assistant certificate holders** [http://www.highered.nysed.gov/tcert/news/newsitem05122015.html](http://www.highered.nysed.gov/tcert/news/newsitem05122015.html)

- **Every Student Succeeds Act (ESSA) Quick Facts (SHAPE-2016)**
  - School health and physical education are identified as part of a student’s “well-rounded education.”
  - “Well-rounded education” replaces the term “core subjects” used in previous authorizations of the Elementary and Secondary Education Act.
  - Subjects included in a well-rounded education are allowed the use of funds by states and school districts for Title I (low-income schools) and Title II (Professional development for teachers and principals).
  - School health, physical education and physical activity programs will have access to significant funding under Title IV of ESSA. Block grants will be distributed to states under the Safe and Healthy Students Program.
  - The block grant funding through Title IV will replace the now defunct PEP grant funding.
  - School districts will be able to access funding from Title I, Title II and Title IV through their state department of education. The process is being developed by Congress and the U.S. Department of Education and will be communicated and take place in the coming year.
  - NYSED, headed by Assistant Commissioner, Ira Schwartz, created a think tank with numerous stakeholders (including NYSAHPERD). NYSED’s original goal to submit its ESSA State Plan was set at 3/6/17 – and will now submit the application on 9/18/17, instead.
  - Three webinars from the Office of Safe and Healthy Students at the U.S. Department of Education: Title IV, Part A of ESSA took place between 1/12/17 and 2/9/17.
  - **Proposed Amendment of Section 100.5 and addition of Section 100.20 to the Regulations of the Commissioner of Education to implement the interstate compact on educational opportunity for Military children and provisions relating to transfer credits and diploma requirements for physical education.** (BOR meeting June 28: 45 day public comment period.)
    - Considerations for those military children who do not stay in one place very long.
      - extended program => 5th year = “super senior”
      - If they have two PE credit hours, they do not need to take any more in 5th year.
      - When arriving from another state, they are grandfathered in from that state to NY.
    - 13 K-8 School Districts and APP standards from NYSPHSAA (example – kids living in a car = considers the social and emotional issues – may need another year of competition)
    - Duration of competition
      - If the student has a choice of HS, can attend whichever – but may have to wait a year to play.

- **Quality Physical Education Plan Reminder (templates available at www.whereismyPE.org)**
  - Remember to keep district plans current and update frequently (min. of 7 years) to ensure high-quality programs are being offered. Plan should be aligned with the current regulations and/or National and NYS standards. With ESSA coming into effect, districts can now justify funding as well as apply for grants.
  - The level of compliance for district plans – approved by individual school boards/kept on file at NYSED.
  - For technical assistance or specific questions, contact Darryl Daily @ Darryl.daily@nysed.gov
  - According to Commissioner’s Regulation 135.4 – Physical Education plans MUST be filed both at the local level and at NYSED. Send a hard-copy or e-mail (preferred) an attachment to NYSED.

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PHYSICAL EDUCATION UPDATES (Cont.):

- Guidelines for Sport Standards – posted on NYSED website
  - Competitive Cheerleading added to list – January 2017
    - Note: Two separate seasons (fall and winter) for competitive cheering.
      - 15 weeks for fall season
      - 22 weeks for winter season

- Coaching Courses
  - NFHS (NYS specific) Coaching Course pathway was approved (NYSED, NYSPHSAA and NYSAAA collaborated) and added by NYSED as an alternative pathway on 7/1/15. NOT a replacement, but another way for coaches to complete the required coursework.
  - Coaches already in the NYSED Coaching Course track should remain in that track.
  - NOTE: as of 1/2017, the NFHS Coaching Course pathway was renamed from “Creating a Safe and Respectful Environment” to “Bullying, Hazing and Inappropriate Behaviors.”
  - Contact Darryl Daily for new coaching course templates NOTE: NYSED templates now include space for date-of-birth and last four digits of SS#.
  - Send in yearly evaluations to Darryl Daily: Darryl.daily@nysed.gov
  - To become a provider for traditional and/or online NYSED Coaching Courses, please contact NYSED at: (518) 474-5922.

- Important reminder to all physical education directors/athletic directors
  - All coaches must be certified and/or in the process of completing their certification. Re-check to make sure they have all their requirements completed and license in-hand in order to coach.

- Beginning discussions of standards review process for physical education
  - Include discussions, problem solving, determination of stakeholders (NYSAHPERD, etc.), timeline, crosswalk work for National and NYSED Standards, etc.

- NYSED documents currently under review for updates
  - Guidelines for Concussion Management in the School Setting
  - Guidelines for the Coaching Requirements

- Important health education-related items
  - Development of resources to educate on need to encourage organ and tissue donation
    - Legislation (Summer 2016) – NYSED began collaboratively working with multiple organizations that promote organ and tissue donation to provide a toolkit that contains model exemplar lesson plans and best-practice instructional resources on the importance and value of organ and tissue donation.
    - APRIL is National “DONATE LIFE” month.
  - Development of resources for sepsis
    - Currently, NYSED has a collaborative workgroup planning a sepsis webpage as a resource for school districts.
  - Gambling resources
    - APRIL is also Problem Gambling Awareness month.
    - The Office of Alcoholism and Substance Abuse Services released a toolkit in collaboration with NYSED to help identify early problem gambling habits in teens.
      - This new comprehensive toolkit can be used by school administrators, educations, pupil personnel services, parent-teacher associations, parents and community groups to teach students and parents about preventing underage gambling.
      - [https://www.oasas.ny.gov/gambling/SchoolDistrictResources.cfm](https://www.oasas.ny.gov/gambling/SchoolDistrictResources.cfm)
  - NYS Combat Heroin and Prescription Opioid Abuse Campaign
    - BOR selected panel met in January 2014 to discuss combating heroin and opioid use and abuse, sharing their thoughts on: prevention, warning signs, intervention, referral, treatment, recovery and outreach.
    - NYS enacted laws (2015) allowing schools to provide and maintain opioid antagonists (naloxone) on-site, and late last year, NYSED issued guidance and information for schools regarding opioid overdose prevention programs.
PHYSICAL EDUCATION UPDATES (Cont.):

- **NYS Combat Heroin and Prescription Opioid Abuse Campaign (Cont.)**
  - Additional combatant resources available:
    - Kitchen Table Toolkit – developed to assist individuals (parents, spouses, siblings, teachers, coaches, counselors, probation officers, etc.) with initiating conversations about heroin and opioid use and abuse.
    - Other information/resources and supports are available in a group effort to combat heroin and opioid abuse...information applicable for alcohol and other drugs (see pg. 12 for school-focused information).

- **Important health education-related items (Cont.)**
  - Commissioner’s regulations to require instruction in cardiopulmonary resuscitation (“Hands-only” CPR) and instruction in the use of automated external defibrillators (AEDs).
    - Students in senior high school shall be provided instruction in “hands-only” cardiopulmonary resuscitation and the use of an AERD at least once before graduation.

- **Tick and Lyme Disease Legislation (Summer 2016)**
  - NYSED and the Department of Conservation collaborated on instructional tools and materials for school districts to advance and promote education awareness on tic identification and protection.

- **Mental Health Education Legislation**
  - Mental Health Education Legislation Chapter 390 of the Laws of 2016 amending Section 804 of Article 17 states: “As of July 2018, all schools under the jurisdiction of the department will ensure their health education programs recognize the multiple dimensions of health by including mental health and the relation of physical and mental health so as to enhance student understanding, attitudes and behaviors that promote health, well-being and human dignity.” [http://public.leginfo.state.ny.us/lawssrch.cgi?NVLWO](http://public.leginfo.state.ny.us/lawssrch.cgi?NVLWO)
  - NYSED and Mental Health Association of NYS are collaborating in forming a stakeholder task force in the beginning of August to develop guidance resources to implement the new mental health law by 7/18.

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CERTIFICATION UPDATES

- **ALST** → gone
- **EAS**
  - underdevelopment
  - launch expected in Fall 2018
  - includes piece on literacy assessment
  - safety net period runs through June, 2018
- **edTPA**
  - new platform effective after 1/1/18
  - cut-off date 12/7/17 (from 12/8-1/1/18)
- **ATSW**
  - vouchers available - based on enrollment and Pell Grant numbers
  - if failing within two points of 38 – can apply for multi-measures review
  - may apply to HEOP students

Discussion:

- Anne said NYSED has a contract with Pearson for scoring (but all tests are scored by NYS certified PE educators).
- To become a scorer, complete an application under evaluation Pearson website (they will pay for travel to one location).
- NYSPPCPE meetings with NYSED have proven very beneficial to our needs – not certain if it is the same for other disciplines.
- **Q**: How do the numbers of certified teachers in other areas fare? Are there any shortages?
- **A**: Though hard to quantify, there is actually a glut of applicants in a number of different areas.
- side comment: One high school got in trouble for putting the name of the horse from “The Godfather” (Khartoum) on their t-shirts against their opponents at a swim meet…and the opponents sued.
CERTIFICATION UPDATES (Cont.)

Discussion: (Cont.)

- There is a genuine concern for student going into graduate programs needing a 3.0 GPA, which may result in fewer teachers in NYS.

[1:55PM] ANNOUNCEMENTS Sheri Treadwell

1. Higher Ed. Tea 11/4 @ NYSAPHERD Conference
   - 9:30AM-4:00PM with round-table discussion in the AM on dispositional issues/policies
   - $40 buffet lunch
   - With facilitated lunch discussion on better understanding director’s expectations of student-teachers and what the host schools expect
   - Poster session – Friday afternoon
   - Agenda coming in early November

2. Future topics
   - Greece School District locker room policy: no longer using locker rooms for PE due to problem with social media (snap chat, etc.). PE director retired.

3. Call for nominations for President-Elect – to be revisited at the Higher Ed. Tea in November

4. Nana and Nancy are retiring.

5. Other colleges have been encouraged to join us.

6. Motion to Adjourn: Chris Pessagno; 2nd Elaine Gregory

[2:10PM] MEETING ADJOURNED

Respectfully Submitted:
M.L. De Furia (Syracuse University)
NYSPPCPE – Recorder 7/20/18