NEW YORK STATE PROFESSIONAL PREPARATION COUNCIL FOR PHYSICAL EDUCATION

FALL MEETING
Thursday, September 18, 2014
State Education Building, Room 201/89 Washington Avenue / Albany, NY 12234

MINUTES

[8:30-8:45AM] CONTINENTAL BREAKFAST: assorted donuts, donut holes, muffins, bagels, cream cheese, apples, bananas, yogurt and coffee

[8:45AM] CALL TO ORDER

Alisa James

- Sign-In/Contact Sheet distributed for corrections/updates
- Opening Remarks – “Welcome”– by President, Alisa James; nod to Peg for taking the minutes and to Liz for providing the breakfast items.
- NEXT YEAR’S MEETING: 9/17/15 (to avoid Yom Kippur during our usual week). For those using GPS directions, the address of the NYSED Building has been changed from street to avenue…see above.
- Clancy Seymour – finished his doctorate; thankful that people were concerned and encouraging about his situation. As President-Elect asked for direction and hoped others would share their ideas.
- 2013 Minutes accepted (but NCCC was inadvertently left off the list from last year and added to the “not represented list.”)
- Treasurer’s Report
  - Financial Report distributed – we are still operating in the black and avoiding monthly maintenance charges by maintaining an average daily balance ($2,000) in the account.
  - Current Balance as of 12/20/13: $3035.34
  - Expenses:
    - Outstanding
      - breakfast for this meeting
      - dues for those who have not paid yet
  - Reviewed and accepted
  - Receipts available during extended breakfast while waiting for the NYSED reps. to arrive.
- Introduction of Members

Representative Present: Institution
Alisa James, President The College at Brockport-SUNY
Peg De Furia, Recorder Syracuse University
Ellen Kowalski Adelphi University
Clancy Seymour, President Elect Canisius College
Eric Malmberg SUNY-Cortland
Lois Kahl Dowling College
Dave Bochynski Erie Community College
Kathy Gurak Genesee Community College
Nancy Halliday Hofstra University
Raj Subramanian Ithaca College
Nana Koch Long Island University - Post
Shawn Ladda Manhattan College
Rhonda Clements Manhattanville College
Ryan Fisk Manhattanville College
Liz Kelly Monroe Community College
Gail Tylee Niagara County Community College
Elaine Gregory Roberts Wesleyan College
Chris Pessagno Roberts Wesleyan College
Luis Columna Syracuse University
Michael Norris Syracuse University

Past Member Institutions Currently Not Represented:
Binghamton University
Brooklyn College
Teacher’s College - Columbia University
Fingerlakes Community College
Houghton College
Long Island University-Brooklyn Campus
Nassau Community College
Past Member Institutions Currently Not Represented (Cont.):
 Queens College
 Queensboro Community College
 Sage Colleges
 St. Bonaventure University

Additional NYS Teacher Preparation Schools (also not represented):
 Columbia-Greene Community College-Hudson
 Corning Community College-Corning
 Fulton-Montgomery Community College-Johnstown
 Hudson Valley Community College-Troy
 Rockland Community College-Suffern
 Sullivan County Community College-Loch Sheldrake
 SUNYC Tech Delhi-Delhi
 College Mount St. Vincent-Bronx
 CUNY York College-Jamaica
 St. Francis College-Brooklyn

Guest           Affiliation
 Yukari Sakiyama    Mukogawa Women’s Institute (JAPAN)

Guest Speakers        Affiliation
 Ann Jasinski            Office of Teaching Initiatives, NYSED
 Darryl L. Daily        Office of Student Support Services, NYSED
 Mary Cahill            Director – Curriculum & Instruction, NYSED

[ 9:00AM ]  CERTIFICATION UPDATES

Ann Jasinski

* Ann did not prepare a specific agenda in advance and would like this to be more of a discussion session so she can answer our questions.

- edTPA
  * Reports an 84-85% pass rate – so that is going well.
  * There is a “safety net” in place for those who do not pass but do receive a numeric score.
  * There are also “condition codes” for those who experienced submission failures (i.e., no numeric score), which can then be remedied.
  * Those submitting exams that cannot be scored – cannot use the “safety net” because these are recorded as a FAIL on the TEACH system.
  * Those who have not passed, must redo the edTPA.
  * Currently required: ALST, EAS, CST and passing score on edTPA.
  * ATS-W (assessment of teaching skills) – is the “old version”
    * Taken prior to 5/1 – will use old score on ATS-W.
    * Taken after 5/1 – must retake ATS-W.
    * Unable to receive a “free” voucher to retake the exam if student submits an exam that cannot be scored.
    * “Safety net” only good through 6/30/15…by then, must meet all requirements for certification (i.e., fingerprinting, DASA workshop, etc.)

Discussion – so if your student submitted the edTPA, but with a bogus video (jumbled, or of something nonsensical) – that piece would be unable to be scored – so the student will have to pay another $300) – if it can be scored, however, could receive the free voucher to retake the exam. If the student passed the ATS-W, would not have to retake the edTPA…it is a one-time only pass to receive certification…once you pass, you are done.

* How does NYS get their scores? Who is scoring edTPA? What is the incentive to be a scorer? Many sign up to help their students – because then, they get a sense of what the test is asking. This organization has a couple of individuals who have scored edTPAs (both Washington State and New York State require edTPA for certification) and stated they need more scorers. There is a National Scoring Pool – and they are trying to recruit more scorers). Eight or nine new states are requiring edTPA for certification. But the incentive varies: Pearson pays $75/portfolio (which can take anywhere from 2-6 hours to score, including the video). California pays $150.

* How many scorers are there per application? They start with one scorer and if a student is “close,” may add a second. If there are still some concerns, a supervisor is called in as a third scorer.

* Who does the last score? The supervisor, who will not know the original scorers scores since they use independent scoring.
Discussion of edTPA scoring (cont.)

- So, who sets the price of scoring?
- Ann believes the pricing may be set by individual states.
- How happy is our State Education Department with the current certification process?
- Ann seems to think they must be O.K. with the process because every 5 years it comes up to vote on the new contract – and the state has decided to keep edTPA as a form of assessment.
- How does NYSED get the word out from 2 year schools to 4 year schools? The community colleges really have no information.
- Ann thinks because there are no registered programs at 2 year institutions, the SUNY and CUNY schools are trying to work more closely with community colleges.
- It should be remembered that when students transfer from 2 year schools to 4 year schools, the ALST is a crucial piece so the 2 year schools play a huge role in getting this test done (but community colleges do not get any information as far as who has passed and who has not!).
- It would seem helpful and relieve some of the pressure if scores were made available.
- Do community colleges have an assessment department? Or, could they ask Pearson?
- Ann says they do want to get CUNY the community college scores – but who should they ask at SUNY?
- The community colleges do not want their scores advertised, because it would cause competition between the community colleges.
- It seems there may be a conflict of interest (though Ann does not think so) inquiring about this to the Board of Directors representative from NYSED.
- Raj has scored some edTPA and believes feedback should be provided, but edTPA does NOT provide that to the candidates – mainly because it goes against the tenets of the assessment process. They really do need a mechanism in place for candidates to see how they are doing.
- Ann says currently, they do receive their rubric scores.
- However, a “2” means nothing without comments on where they need help and how they could improve.
- The “why” is there (noted by which number they received) – so the mechanism is in place, but the students do not receive that information.
- The student does receive a one sentence response (but it is VERY limited). The student really needs more detail. However, this is a really time consuming process. From there, the student should really “share” the limited information, whatever that is, with their professor.
- Some feedback is better than none.
- There needs to be some quality control.
- That one sentence is actually from the rubric – so it is not so helpful.
- Someone does get the whole package.
- At Cortland, the edTPA coordinator gets the breakdown of all the scores by institution.
- Many districts are not allowing videotaping on Long Island. So, it has become increasingly more difficult to find schools where the students can fulfill their student-teaching requirements.
- Actually, the NYSED commissioner has gone out and talked to schools and addressed the issue of getting better quality teachers and as a result, raising the level of students.
- It is the parents who block the videotaping in some schools.
- Ann will bring the question forward.
- What is the regulation?
- Schools have to allow videotaping for completion of the exam.
- But, you need parental consent to have kids photographed and videotaped.
- Usually, the local rule prevails and parents must sign-off.
- Ann says that actually depends on the district. In some areas, some parents say yes, while others say no and still others exclude certain groups of students.
- Perhaps this should be mandated. If the regulation was strengthened with the schools as currently it reads “If you have a student-teacher…” and so, Long Island will just not take student-teachers.
- Has NYSED or is anyone studying the enrollment correlation between edTPA and new students? What is the 5-10 year impact? If there is a reduction in the number of students, does that correlate with fewer student-teachers?
- Ann said some districts are laying teachers off. But, is it because there are no jobs (or is it because of the required exams?)
- Well, next year, everyone will have to do edTPA.
- So, by June 2015 – if the student is unsuccessful at edTPA, is there any safety net?
- Ann…”No.”
- What if the student has already completed student-teaching? What do those individuals do?
- Ann says they could videotape longer and resubmit a different part of that videotape. Could be the student failed the lesson plans portion, for example. They would have to re-videotape, then, retake courses.
- There needs to be an edTPA remediation policy after 4 years at an institution.
- It certainly would be frightening if it is terminal!
- EAS -
  The written response deals with a math classroom – so this test IS biased. Students at Brockport usually do O.K. on the multiple choice questions; however, they cannot differentiate instructions for math class. There has been an abysmal pass rate. Differentiating instructions in the gymnasium is different than differentiating instructions in the classroom. But, there are just no hours available in the curriculum to add yet another course.
  - The EAS should be rewritten.
  - EAS scores at Cortland are also abysmal – their methods of teaching in the gymnasium differ from those used in the classroom.
  - Adelphi = ditto. After listening to the webinar, realized none of the students would pass that portion.
  - The Brockport program does not currently prepare their students to pass the EAS. It should read, “according to your content area, how would you differentiate instruction?”
  - Has the EAS exam been tested for validity?
  - Ann says, “Yes, but it was a few years ago.”
  - So, you are hearing from us that it is invalid.
  - Ann – Or, you are not preparing your students properly. It was tested by content area.
  - But, it is NOT measuring what it is supposed to measure.

- ALST -
  State-wide, these scores are not great. What is NYSED’s take on that, at a 42% pass rate and it is mostly reading and writing but PE teachers are using different methods.
  - Ann says the scores are getting better and better – up to a 60% pass rate now.
  - In 300 words, students need to be able to write more precisely and effectively. ALL education needs to be more diverse, but incoming students are not necessarily ready.
  - Here is another “small” concern – we may be producing teachers who can pass these tests (so they are smart); but, that does not mean they are good teachers.
  - Ann says, it is a Regents reform agenda item – so it is here to stay.

- NEW ITEM: Change in Reciprocity – out-of-state candidates
  - As of 7/9/14 – there are two pathways for classroom teachers to get certified:
    1) Could be a “transitional B” program…must have 2.5 gpa bachelor’s degree
    1st certificate – ALST, EAS, CST – plus teacher education program completion – leads to certification.
    2) Endorsement (an equivalent certificate – no restrictions) with 3 years of teaching in that jurisdiction plus all workshops and take exam.
  - Example – what if someone has teacher certification in Connecticut and wants to teach in NY State? That person would still have to have taught 3 years in that jurisdiction and take all three tests AND finish edTPA within one year.
  - Uncertified teachers must be a substitute teacher (40 days) or working toward a degree (unlimited number of days – working toward certification) within that subject area.
  - Example – what if the person is from a state that does require edTPA? Must have a test that can be scored or check Pearson website to see if their score is transferable. By 7/2015, more people will be eligible to transfer.
  - After 5/1/15, will there be a record of students registered on TEACH, but have not finished? Cannot be calculated out in the system.
  - BOCES no longer provides transcript evaluation…if someone wanted an additional certificate pathway.
  - Ann thinks it depends on the BOCES.
  - Example – what if a mathematics student (under the old exam) wants to be certified in another content area? The old permanent certificate counts: must take just the CST in the new content area.
  - Example: Let us say someone has an initial certificate in Physical Education and wants to certify in health. The Niagara BOCES does transcript evaluation. So, will the transcript evaluation plus the CST make this person eligible? Ann says – they may need additional coursework…but, if BOCES will not evaluate – ask NYSED to do it.

- DASA -
  - Even current teachers and coaches need DASA training.
    - Ann says, if permanently certified, it depends on the school district, not the state (i.e., it is local) – districts can, however, require more than the state requires. The institution requires all students have taken DASA and recommendation cannot precede DASA workshop training (or certification will be revoked).
    - DASA embedded within several courses at GCC and pass quickly. But some DASA trainers were recently denied (2nd flight with same background)?
    - Fingerprint clearance
    - Recommendation date
DASA training date
5 years of experience in bullying/harassment
Research and presentations
Multiple years
All appear on the application form (not the resume)
Approved trainers can get application from different institution submitted to NYSED.
Still requires O.K. at school district level.

[ 10:10AM ] NYSED UPDATES

- Welcome from NYSED Mary Cahill
- NYSED Physical Education, Health Education and Athletics Update Darryl Daily
  - Several new agenda items
  - Transgender issues
  - Recess (active recess will be mandated)
  - Funding support
  - PEP
  - Coaches “encoded” on the list as “mandated reporters” – getting child abuse training all along – so that is not new…coaching certification covers this.
  - Concussion course required for Physical Education courses and coaches every two years. The on-line training takes about 30 mins: [http://www.cdc.gov/concussion/HeadsUp/online_training.html](http://www.cdc.gov/concussion/HeadsUp/online_training.html)
  - Report: Buffalo Pop Warner incident last year – where a player had been cleared by the physician, went back into the game and died.

Funding Opportunities
- Money is available through “Let’s Move Active Schools” website: [http://www.letsmoveschools.org/](http://www.letsmoveschools.org/)
- NFL-Fuel Up to Play 60 website: [http://www.fueluptoplay60.com/](http://www.fueluptoplay60.com/)

Professional Development
- NYS Athletic Administrators Annual Conference (3/18-20/15) – Saratoga Springs
- NYS AHPERD Conference (11/19-22/14) - Turning Stone Casino, Verona, NY
- AAHPERD (aka “SHAPE”) National Conference (3/17-21/15) – Seattle, WA

Coaches as Mandated Reporters
- Education Law §3036 – requiring all individuals currently holding or applying for a temporary coaching license or a professional coaching certificate, to complete two hours of training regarding the identification and reporting of child abuse and maltreatment.
- The Office of Child and Family Services (free course): [http://www.nysmandatedreporter.org/TrainCourses.aspx](http://www.nysmandatedreporter.org/TrainCourses.aspx)


Concussion Course (newly approved): The NFHS/CDC Concussion Course [www.hfhslearn.com](http://www.hfhslearn.com)

Regents Reform Item Questions: Topics include - Common Core Standards; APPR, data-driven instruction, Student Learning Objectives or teacher and leader effectiveness: (to be discussed at Regents Board Mtgs.)
  - Updates - [http://www.engageny.org/](http://www.engageny.org/)
  - Regents reform – [http://www.engageny.org/contact](http://www.engageny.org/contact)
  - SLO’s questions – educatoreval@mail.nysed.gov


eg. Competitive Cheerleading starting in winter of this year (was delayed due to safety issues – which needed to be addressed and defined).

Coaching Course Providers – many are utilizing retired physical education teachers. Can be approved coaching course instructor AND reapply to NYSED to be approved at another site. Yearly evaluation should be submitted to Darryl Daily (a tally of student evaluations).

Quality Physical Education Plan Reminder: current district plans to meet National and NYS Standards – contact Darryl Daily for technical assistance: [Darryl.Daily@nysed.gov](mailto:Darryl.Daily@nysed.gov) MUST be filed both at local and Department level. E-mail format preferred or call: (518) 474-5922
**Disability Student Waiver for Senior Athletic Competition:** eliminates the one additional season restriction to participate in non-contact sports for one or more additional seasons (criteria must be met).

**Selection Classification Reminder (use Attachment D & E):** developmental screening documents


**Discussion:** There should be some incentive for institutions with high quality physical education programs.

- Mary says they can post those programs on the website – to share ideas.
- For Lighthouse Districts in athletics or physical education – who designated them?
- Darryl does not know.
- Who passes judgment on the quality of programs?
- Evaluations are sent to Darryl and he gives them a rough check.
- But, in 700 school districts, only 150 are quality? Which are they?
- What is the actual criteria?
- Darryl uses a template which he will send to Alisa to distribute to everyone else.
- There still exists the issue of a waiver piece for elimination of physical education on the local level.
- This is the Commissioner’s regulation – can waive physical education if participating in athletics (or an equivalent to physical education) meeting active lifetime standards…but some feel this regulation should be done away with, because they do not necessarily equate.
- This group sent a letter to the commissioner two years ago, with no response.
- It was suggested we send an e-mail – still no response.
- We have tried to advocate for our position – but receiving no response/acknowledgement is frustrating.
- Darryl suggested sending him the correspondence or at least cc: him on any future correspondence.
- The term “physically literate” must be clarified – while it may be taken to heart – often misinterpreted.
- Coaches on the field who are non-physical education teachers…minimum requirements must be met: CPR/First Aid; fingerprinting; DASA; ancillary workshops; plus “equivalent” coursework within two years of being appointed.

[ 10:40AM ] BREAK

[ 10:50AM ] NYS AHPERD REPORT

\* Alisa James – President Elect

- **Huge Transition**
  - Kim Barnes left.
  - 2 part/time people hired
  - All new computers
  - Colleen Corsi moved upstairs
  - New database

- **News**
  - Alisa was asked to help with the report for the Higher Ed. Council.
    - Current participation in NYS AHPERD = 743 undergraduates and graduates combined.
    - Professional membership is around $8+/year.
    - Need to communicate with teachers in the schools: spoke with Greece School District.
    - Advocacy Statement – Senator Hugh Farley’s Bill – using athletics for physical education credit: but there is so much more to physical education than athletics; currently, can waive 10th-12th grade PE
    - One district administrator “pink slipped” (East Aurora) – because of the waiver issue
    - Suggestion: regular communication with Darryl Daily.
    - Kathy Gurak (sponsored by NYS APHERD) and Shawn Ladda (on her own) – went last year; attended training session on “what to say to advocate.” While it was a great experience… seeking a PEP Grant with the intent to maintain funding specifically for PE…others wanted it to go to a “general” fund, but they advocated to leave it just PE.
    - Senator Kirsten Gillibrand – co-signor of the bill.
    - Senator Chuck Schumer has not signed on as yet.
    - NYS AHPERD Facebook/twitter presence has increased.
    - Alisa attended the 2nd Young Professionals Leadership Conference at Camp Echo Lake – attendees were very eager and bonded quickly. Seemed “all on the same page” right off the bat. Very successful conference. NO student fee (except for transportation). Great for networking (one big “think tank”). End of May weekend – tentative date.

- **NYS AHPERD Conference**
  - November 19-22/14 @ Turning Stone Casino
  - Room reservations: $124 in tower; $214 in lodge.
  - Wed., 11/19, Higher Ed. “tea” – 4th annual. Topic: edTPA one year out/reviewing gap analysis; what changes have been made to get students through it more successfully.
NYS AHPERD Report (Cont.)
- Pre-session ($30 – includes lunch): Discussion/presentations by Joan Sitterly (SUNY-Cortland) and Sheri Treadwell (SUNY-Brockport).
- Starts at 10AM and runs to ~ 2PM.
- We should get their PowerPoints and then e-mail copies to distribute information from this event.
- Kathy Gurak (GCC) is the Higher Ed. President – NO WRAPS for lunch, adding soup to go with chicken Caesar salad, instead.
- NCCC requires students to attend the conference and strongly suggest they join NYS AHPERD; the main drawback is the $80 student fee; freshmen do not historically attend the state conference…if they could go for free, that would provide “the hook.”
- A change of that magnitude would have to be brought before the Board of Directors.
- GCC’s student activities fee picks up the conference fee for all who want to attend – the whole amount is paid from a grant.
- The idea of changing the student fees has been brought up to Colleen in the past. $80/conference pre-registered and $90 fee after 11/2 is high.
- The initial $35 membership fee “could” be waived by the Board of Directors…Kathy will bring this suggestion forward.

JB NASH DINNER – because Friday night – is “Ladies’ Night” at LAVA complete with free drinks…caused a mass exodus from the dinner which was very embarrassing and those who left were excluded from the JB Nash award.

- 2014 Award Winners: Abigail Stewart (SUNY-Cortland) and Brandon Wagner (Roberts Wesleyan)
- Success story: One student who graduated from NCCC and is now at Brockport, set a goal to win the JB Nash Award…though he has not done that, yet, he did win “Major of the Year.”
- Kathy (GCC) suggested we “lobby” to get kids to attend the JB Nash Dinner.
- Elaine Gregory said when she was at Syracuse University, one of her students found it boring…and just could not help himself from “over-imbibing.” Now that she is at Roberts Wesleyan, her students do attend the dinner and feel that the format and presentation has changed for the better.

- We need a way of getting the students engaged and involved.
- A drawing has been added – for a scholarship to the next year’s conference.
- Encourage your students to go to the dinner (but the $25 to attend needs to be revisited). When attending, try to match your students with the past presidents.
- It was suggested we approach NYS AHPERD now and see if they will alter the fees for students.
- It has become more and more difficult to be a PE teacher and retain students this year. The conference is a great place to make connections and may actually increase continued participation.
- Alisa is pretty sure Colleen Corsi will say they have By-Laws to follow. But, Alisa will pursue the issue.
- Brockport provides $300 travel grants if the students present at the conference (which may be another avenue for other institutions to pursue for increased student participation).

CONFERENCE PRESENTATIONS – More members from this group must present in Higher Education. They still need 12. So, consider this your official invitation to present ☺ Suggested topics include: rubric writing/authentic assessment. Liz and Shawn → edTPA under the student section.

OTHER AWARDS – Alisa listed a number of NYS AHPERD award winners for 2014 –

- Senator Kirsten Gillibrand (Bernard E. Hughes Award)
- Mara Manson (Distinguished Service Award)
- Murphee Hayes (Professional of the Year)
- Kerri Bullock (Award of Distinction – School Administrator, Health Ed)
- Nicole Holehan (Health Teacher of the Year)
- Colleen Buchanan (Dance Teacher of the Year)
- Danielle Grant (Elementary & Middle School PE Teacher of the Year)
- Loren Owen (Secondary PE Teacher of the Year)
- Tracy Sharlow (Adaptive Teacher of the Year)
- Christina Buchanan (Joy of Effort Award)
- Lisa Sherman (Health – Amazing People Award)
- Clancy Seymour (Higher Ed/Professional Prep – Amazing People Award)
- Shawn Ladda (NYC – Amazing People Award)
- Ryan Fisk (Nassau – Amazing People Award)
[ 11:15AM ]

NYS AHPERD News

- Theme – “VISION + ACTION = CHANGE”
- Wants to support Catherine Nolan for Education to the Assembly
- Student with and administration internship in a private Rochester school - private school conference is bringing more participants into teacher education.
  - Should bring more highly educated people into the physical education field
  - Hard decisions must be made…i.e., how do you make a physics major, after taking all the hard academic classes, get the same pay as the high school gym teacher?
  - We need to send a strongly worded letter to the Commissioner of Education about his comment.
- PE teachers still considered to have “second class citizen” status.
  - Discussed particular focal points by grade level – but PE does not have those focal points.
  - Members asking for document of focal points.
  - Now a project to create that document: three higher ed. people – the austere teachers – to align our standards with national standards to determine content aligned with specific objectives…to identify focal points by grade level…Stevie Chepko, Liz K. and Shirley H. working from their original suggestions.
  - Current students do not know what is developmentally appropriate to teach different age levels by subject matter, e.g.: like teaching the Krebs Cycle to 8 year olds – NOT!
- Ron Feingold and Alisa – redesigned the professional goals paper including:
  - Assessment
  - Common Core learning without compromising content
  - Teaching literacy as well
  - Supplement about differentiating instruction for all
- EPIC curriculum from Michigan - Carrie Bullock on the committee - including standards, competencies by age level (Luis will send the link to Alisa)
  - Grade Level Bands (benchmark NYS Standards to each band): K → 2nd; 3rd → 5th; 6th → 8th; 9th → 12th
  - Grading Standards: “improvement needed,” “meeting standards,” “exceeding standards”

Discussion:
- sounds like a great mission
- When Alisa was a U Mass graduate student – was encouraged to “BE A CHANGE AGENT.”
- This mission is aligned with National Standards/National Outcomes document
- Plus other standards – e.g., some invasion games do not really fit with National Standards
- Needs more discussion
- A lot deals with Exercise Science concepts
- “Physical literacy” is still an issue, so having focal points will definitely help.
  - Alisa read Margaret Whitehead’s book and did some additional research on the topic of physical literacy
  - check out: [http://piseworld.com/physical-literacy/](http://piseworld.com/physical-literacy/)
  - Theoretical framework for physical literacy: physical competence/self-efficacy + motivation + knowledge
  - Higher Education has a key role in getting students to parse all the information.
  - But, the NYS curriculum is non-existent – so having something we can all embrace will be a start, so thank you for addressing the issue.
- PE teachers do not want to be told what to do in the classroom, but do want benchmarks laid out for them.
  - PE teachers need those curricular focal points.
- One suggestion was a “National Curriculum” – but that is NOT feasible – so this is close, at the state level.
- We need to have our students to erase pre-conceived notions of what PE is and should look like and start anew with methods classes.

[ 11:45AM ]

OLD BUSINESS

- Mandate Project
  - Great idea
  - No one followed-up
  - Catherine Nolan NYS Assemblywoman – did some work on it – will introduce this as a bill
  - We were going to distribute a survey.
  - Mandate accountability
    - Previous survey results were dismal – over 80% not in compliance.
    - Questionnaire has been established
    - We use evidence from previous survey and need to present it to Mary Cahill at NYSED.
    - Must have a goal…but end goal = get all institutions in compliance.
Mandate Project Discussion
- How do you enforce the issue?
  - Original idea was to send questionnaire to the Director of Physical Education – so only one survey would be distributed to each school.
  - However, superintendents do not want to be found non-compliant.
  - So, what is the real purpose? Entry level PE programs are perhaps different since jobs are at a lull.
  - Ultimately, the aim should be to serve current and future students well.
  - Sure to be the death knoll for physical education if we continue to let institutions remain non-compliant.
  - We need to advocate for our programs.
  - Go back to your school and see if they are in compliance.
  - Ask superintendents and directors.
  - We seem to have a non-supportive Commissioner or Education at present.
  - NYS AHPERD – needs more members in order to have some power in making suggestions to the state.
  - But, the Commissioner of Education must have a stake in supporting our organization.
  - Students must survey secondary school teachers to see if their institution is in compliance – only one out of all the NCCC students found an institution in compliance.
  - It does not help that NYSED links are not updated on a regular basis.
  - It is also important to advocate for yourself as a physical education teacher.
  - Kathy Gurak has a Directors of Physical Education mailing list they should be our biggest advocates.
  - 743 districts – class action suit (if in violation) – but lawsuits would be pretty drastic (and expensive)
  - We brought up two actions for Darryl Daily to bring back to NYSED.
  - We need more evidence
  - A by-law – so should be enforced.
  - It is the commissioner’s regulation – so how do we enforce it?
  - Next action steps required:
    - #1 – gather evidence
    - #2 – report to NYSED and Commissioner of Education
    - Kathy will send out the survey to districts
      - Will gather evidence
      - Entertain legal action if the Commissioner sits on it.
    - Previous two inquiries to the Commissioner remain unanswered
    - Need a letter from an attorney
    - Also, ask Catherine Nolan who she has on board.

Recess Issue
- Rhonda Clements was interviewed by a number of press agents/media reps. affiliates of the International Player’s Association; talked to 49 state ed. department leaders – feels it made a difference.
- Alternative Action Plan – make more awareness first; then conduct a survey, gather evidence and blast it to the press.
- The Post Standard in Syracuse reported on local recess standards about 15 years ago and made quite a stir.
- Should be contacting the networks…CBS/NBC are based in NYC.
- Higher Ed. no longer requires PE courses at some schools.
- Many are more apt to be vocal these days since PE may be eliminated from the curriculum.
- Advocacy is very important – but many do not know how to approach/tackle the issues.
- Go to the administrators with the problems.
- We really need to move forward with these current issues.

[12:10PM]   LUNCH BREAK – On our own

[1:00PM]   LEGAL ISSUES
- Eric went to legal counsel during the break – cornered the NYSED lawyer.
  - Suggestions: send correspondence to the Commissioner
  - Get a court involved – find a lawyer: CPLR ART. 75 – to enforce a public law not being enforced.

[1:05PM]   NEW BUSINESS
- Educating ALL students – but not PE
  - Talk to your union representative
  - We as a group could draft a letter to Ann Jasinski

Discussion:
- EAS – we are not happy with it.
- Alisa will send a thank you note to Ann and others who presented today and suggest/strongly recommend a change – to include PE curriculum/content
- More information on this topic - Alisa to send us the link and bullet point topic areas if no action is taken.
- On the NYS testing link (framework is already there) plus a link to Brockport’s certification site to view EAS requirements.
* Educating ALL Students Discussion (Cont.)
  - We could still use some talking points.
* edTPA
  - Requires a password
  - The school assessment person has it – there is only one person per institution with the password.
  - We want to know what actions NYSED is taking to address this issue (right from Ann) to find a solution to remedy this situation.
  - Pass rates:
    - Brockport – has 40 student teachers per semester
      81% pass rate – (but 4 of the 16 submitted bogus videos, so 63%)
      Average score = 48.1
    - EAS 34 test takers – 53% pass rate
    - ALST 33 test takers – 55% pass rate
    - State-wide ~ 60% pass rate
    - Cortland
      50 took edTPA 1st semester
      85% pass rate with ~1/3 first time takers at mastery level
    - Syracuse – 4 takers, all passed
      54 high score
      43 low score
      Test was not available over the summer for some reason.
      Remediation across all programs is a problem.
      All education students must take edTPA by a certain date:
        - If they do not take it = student’s problem
        - If they don’t pass = remediation by school
  - Discussion:
    - Situation: a student did not do so well, delayed edTPA, was not under PE Department supervision…what if someone else submitted the test as their own work? Task screen ➔ Pearson
      This student never finished student-teaching, but passed (submitted without supervision and probably could not have gotten the score received without help).
    - Reviewer: viewed video that “claimed” 22 students in the class, but only three were videoed – red flag – discrepancy…but there really is no control.
    - This is really a liability issue.
    - Ithaca College students can graduate out of the program without submitting their video.
    - Someone is accountable either the college supervisor, the program or the institution ➲ which expects teachers to give feedback without pay: another expectation that becomes an issue.
    - Parents may come back and hold the college supervisor and/or program accountable if students do not pass.
    - Does Pearson have a plagiarism mechanism in place? (i.e., if a student uses someone else’s video who did pass) – In this instance, yes…once the video is uploaded it cannot be reused.
    - Canisius has a “safeguard” when addressing parental complaints – teachers are not to help the students with their tests (can give ideas and provide feedback, however)…but, it is the student’s test, so no professors can help in the test taking process.
    - Suggestion: ask the student sweeping (broad) questions to address weak areas – i.e., how would the student change their response the next time?
    - Some institutions use digitation: Live Task, TK 20, Task screen, streaming…some are not advantageous for last minute submissions to Pearson, however.
    - Submitting – students have 4 weeks from the deadline – so 8 weeks at this point.
* Enrollment: Recruitment and Retention
  - Hofstra experienced a huge reduction, from 100 down to 35 students.
    - Someone is telling students the schools do not need elementary PE teachers.
    - The high tuition at this private institution is a deterrent.
  - Ithaca had such a drastic reduction in PE students (only 4 new ones this year), they may have to close the program.
  - Dave has been at Erie Community College for the past 10 years in the PE program. For the first five years, There was a steady increase to 270 students; the last five years has seen a drastic drop down to 115.
  - Canisius offers a dual certification in Health and Physical Education. Four or five years ago, there were 200 students in the program. Now, there are only 20-25.
  - Ithaca is toying with the non-teaching track, including fitness and wellness as viable options.
  - At Hofstra, there has been an increased interest in Exercise Science. Their dual program of H/PE is doing O.K.; but, the Health Sciences are suffering.
  - LIU-Post believes the dual programs take too long to complete, though they are maintaining their enrollment numbers due to added minors (such as Sports Management).
  - Also, their equine studies program attracts quite a few college students (but it is not teacher-education based).
Enrollment: Recruitment and Retention (Cont.)

- LIU-Post (cont.)
  - Athletics is problematic – they have an aggressive AD
  - Coaches are steering students away from PE and into criminal justice majors.
  - It is an uphill batter for their PE program.
- NCCC – PE program started 15 years ago.
  - At most, they had 128 majors at the height of the program.
  - Enrollment has been steadily since – with only 4000 total students in the school, have added the following:
    - Health studies
    - Recreation studies
    - Physical training
  - School counselors were funneling first year students to NCCC – but all being told no teaching jobs were available.
  - Syracuse has suggested offering college credit at the high school level in health promotion.
    - Yet, they do not currently have a presence in the high schools.
- Monroe Community College – “been there, done that” – now things are running in the other direction
  - Originally, first year college teachers taught these courses…from then on, the high school teachers wanted to teach them… but then you have no control.
- GCC offered a Promise Plus Program with 6 credits available – where college courses are taught over the summer FOR FREE (and had an 85% enrollment).
  - They also have an ACE Program – where high school teachers must be trained in it three times/semester and must use the same assessment tools.
- ECC – requires high school teachers to become ECC faculty so they must interview and must pass certain criteria and their own schools pay their salaries, not ECC.
  - NCCC – drafted a letter 4 years ago to high school counselors and highlighted success stories. They sorted demographics (of townships that normally funnel kids to NCCC) by and “A” list and “B” list – and saw a subtle increase in enrollment. If you have any questions, contact John Strong at NCCC.
- NYIT – has a pre-physical therapy track; also courses and master’s program approved for a new “sport development” major.
  - Other options include: physical education (non-certiﬁcation); sports management (non-teaching)
  - Running town recreation programs either in leadership or the newest “niche” – adventure.

Transfer & Mobility

- NCCC – their first issue (mobility) is with the SUNY system – all community colleges have a cap at 64 credit hours...(culinary, PT, nursing programs are below 64 credit hours)…of the 32 community colleges in NYS, 28 require health credits (2-4 credits depending on the program/school). PE kept quiet at first. Four programs went from 2 credits to 1 credit requirement. All programs were turned down (nursing already had 68 credit hours) and were told to drop the PE requirement. Five institutions were told to drop H/PE – so Gail queried them – but no one would put anything in writing. She also wrote to the SUNY Chancellor – without response. If institutions have PE requirement(s) – we should advocate to keep H/PE requirements at four year institutions and not just the Commissioner of Education and at the local level. Community College requirements are different than SUNY requirements.
- MCC – general education requires 30 credit hours but PE is not included.
  - They went from 4 credits to a 2 credit requirements in PE and 1 credit had to be in a physical activity.
  - SUNY trumps any local requirements.
  - Soon, will go from 64 credits to 62…except in professional certiﬁcation.
  - Cognitive competence and ﬁtness competence will be up to each program and how they infuse both in their programs.
- NCCC – their second issue Gail will talk directly to Alisa.

Job Market

- Not a lot of jobs out there at the moment.
- However, many 30 year teachers will be retiring soon.
- Brockport has been fortunate to secure many students in schools.
- MCC – went four-for-four this summer from July on and found that dual certiﬁcation is favorably looked upon.
- The Maryland AAHPERD president mentioned to Alisa that they need 20 PE teachers.
- Georgia is also advertising for PE teachers.
  - Candidates must be willing to move
  - In their favor, NYS certiﬁcation is known to be more rigorous than many others.
Job Market (Cont.)
- Cortland’s career services had bottomed out last year – but is on the upswing now.
- MCC had a 15% decrease across campus – which was supposedly their “bottom year.”

Quality of Student-Teaching Placements
- Consortium on LI?
  - Dowling – the Dean of the School of Education partnered with 12 districts in Suffolk County. Those student-teachers with a 2.5GPA or higher get placed in one of the PDA (Professional Development Academies) schools, which are high needs school districts; but, these are unpaid positions.
  - Manhattanville College – pays $13,000 stipends to the student-teachers at PDA-type schools, but these are generally graduate students and they cannot live on that (the schools must pay in place of TAs). Also, charter schools have proven extremely interested/want Manhattanville College students.
- Other problems include: the economy, counselors, other teachers, parents
- In Higher Ed., how do we encourage incoming students to choose PE?
  - May need a class action suit across the state to mandate PE.
  - We must champion the course. PE is not currently seen as being important (ENL and math are all the talk at parent’s meetings). We need to do something powerful in order to change this perception.
  - We have to promote our profession.
  - We must be passionate about our profession and be excellent teachers.

Quality of Programs at Placements: in schools where our students are getting jobs.
- Syracuse says it is a bit scary between what the student-teachers say is being done and what is actually happening in the field.
  - These school curriculums have not changed since 2003.
  - They are shown their assessments, but learn how to get around the system.
  - Observed at several local schools
  - Partnered as “relationship building”
  - Gave them lesson plans.

Quality PETE Students
- Ithaca – reduced enrollment
  - 10 years ago, students were very different than today.
  - There seems to be a lack of commitment to teaching
  - More and more want to be coaches.
- Canisius – the bigger issue \(\Rightarrow\) today’s student do not expect to have to “pay their dues” to get where they want to be
  - Students’ writing is horrendous these days.
  - They really do not pay attention to grammar.
  - Social media seems to have “dummied down” what few English language skills students are learning.
- GCC has the best freshman class in five year.
- MCC has their best freshman class in longer than that.
- Roberts Wesleyan continues to experience struggles with the student-athlete, comprised of a small cadre of students just there for athletics.
  - Taking students to professional conferences early on so they develop a passion for teaching…even at the zone level…to get them excited.
- Brockport feels students must be passionate about teaching and student learning and counsels them out of PETE if their sole intent is to coach.
  - Can shift career paths
  - All must take Alisa’s class – which is “the gate” before continuing.
- Ithaca – In Raj’s Motor Control and Development course, four students received C- grades (and cannot student-teach).
  - Let them rewrite the paper.
  - One football player asked Monday night for a Tuesday submittal.
  - Alternative - must retake the course and graduate late.
- At Brockport – it is the student’s choice.

Addressing CCLS/APPR/SLO Issues– the three areas in PETE: Any innovations infused into the program?
- Ithaca – invited guest speakers to talk/give hand-outs and former students speak about their experiences.
- Cortland – each school does their own thing.
- GCC – teaching the students how to write Rubrics and SLOs.
- Canisius – can do performance-based (behavioral objective) rather than SLOs.
- MCC – guest speaker series, where ADs and district superintendents address the issues.
- Common Core -
  - Roberts Wesleyan addresses this in classes quite early through:
    - Lesson plan writing
    - Hands-on activities/creativity component
    - In some form or fashion in EVERY CLASS.
  - MCC – their high school teachers have already taught Common Core (as a global concept) so the implementation of practical application runs more smoothly.

- Where are PE Programs Housed at Your School? -
  - Ithaca and Brockport – School of Health Science and Human Performance
  - Hofstra tried to get out of the School of Ed. – took Exercise Science.
  - NCCC – deconstructed the division to insulate faculty. Not an advocate of faculty in any division.
    - Science/Allied Health/Math: 9-4-3; no communication within/amongst faculty
  - MCC – Science/Health-related and Business divisions from 9-4-3 → 2
  - GCC – Math/Business down to two divisions
  - Cortland – School of Professional Studies
  - LIU-Post – College of Education/Information Knowledge
  - Syracuse – School of Education – Exercise Science Program
  - Trend → longer names

- Updates/Final Thoughts -
  - Robert is no longer running our website.
    - Ryan is poised to take it over.
    - We have space on the NYS AHPERD website.
    - We should pay someone out of our budget to maintain it and be our webmaster.
    - Need a motion for a paid webmaster
    - We need to list the criteria.
    - Ryan is a ½ time professor – and already maintains the NYS AHPERD Twitter and Facebook pages.
    - The template is all done…but will this count for service toward a tenure track line? – YES.
    - In the past – we granted reimbursement for travel.
    - What other criteria?
    - All in favor to try this for at least a year with Ryan as the webmaster to see if it is worth it.
  - Thanks to Alisa for all her help and hard work.

[2:35PM] MEETING ADJOURNED

Respectfully Submitted:
M.L. De Furia (Syracuse University)
NYSPPCPE – Recorder 4/27/15