NEW YORK STATE PROFESSIONAL PREPARATION COUNCIL FOR PHYSICAL EDUCATION

FALL MEETING
Thursday, September 17, 2015
State Education Building, Room 201/89 Washington Avenue / Albany, NY 12234

MINUTES

[ 8:30-8:45AM ] CONTINENTAL BREAKFAST: assorted donuts, muffins, fruit, granola bars and coffee/tea/juice/water

[ 8:50AM ] CALL TO ORDER

■ Sign-In/Contact Sheet – Google Doc Form distributed for membership corrections/updates
■ Opening Remarks – “Welcome”– by President, Clancy Seymour; nod to Peg for taking the minutes and to Liz for providing the breakfast items.
■ NEXT YEAR’S MEETING: 9/22/16 (to avoid any holidays). Thursday (usually the 3rd week of the month) works best and the time is good; plus Clancy sends out reminders throughout the summer.
■ 2013 Minutes – reviewed, approved and accepted
■ Treasurer’s Report
  ▪ Mentioned she has compiled seven years of financial documentation for this organization.
  ▪ Because of a Citizen’s Bank promotion (going paperless), we received $139 back from the year before.
  ▪ Noted an additional expense – Ryan Fisk fee for website development
  ▪ Current Balance as of 9/14/15: $3,314.78 (including the 2014-15 interest of $139, minus the web maintenance fee of $205.00)
  ▪ Reviewed, approved and accepted
  ▪ Receipts available during extended breakfast while waiting for the NYSED reps. to arrive.
■ President-Elect: As this is Clancy’s first year as President, he needs a President-Elect to serve under him. Will inquire about a Prep Council voice later to see if anyone is interested: Sheri Treadwell (Brockport) volunteered – accepted/passed.
■ Board of Regents Rep. – is invited to this meeting, but Clancy is uncertain about attendance…therefore he requested a motion for the right to reorder the agenda: 1st James; 2nd Treadwell
■ Introduction of Members

Representative Present: Institution
Clancy Seymour, President Canisius College
Peg De Furia, Recorder Syracuse University
Mara Mason Adelphi University
Alisa James, Past President The College at Brockport
Sheri Treadwell The College at Brockport
JoEllen Bailey SUNY-Cortland
Lois Kahl Dowling College
Eric Marsh Finger Lakes Community College
Kathy Gurak Genesee Community College
Phoebe Constantinou Ithaca College
Deborah Adams Manhattan College
Rhonda Clements Manhattanville College
Ryan Fisk Manhattanville College
Liz Kelly Monroe Community College
Gail Tylee Niagara County Community College
Elaine Gregory Roberts Wesleyan College
Chris Pessagno Roberts Wesleyan College
Luis Columna Syracuse University
Michael Norris Syracuse University
**Past Member Institutions Currently Not Represented:**
Binghamton University  
Brooklyn College  
Teacher’s College - Columbia University  
Erie Community College  
Hofstra University  
Houghton College  
Long Island University-Brooklyn Campus  
Long Island University - Post  
Nassau Community College  
Queens College  
Queensboro Community College  
Sage Colleges  
St. Bonaventure University

**Additional NYS Teacher Preparation Schools (also not represented):**
Columbia-Greene Community College-Hudson  
Corning Community College-Corning  
Fulton-Montgomery Community College-Johnstown  
Hudson Valley Community College-Troy  
Rockland Community College-Suffern  
Sullivan County Community College-Loch Sheldrake  
SUNYC Tech Delhi-Delhi  
College Mount St. Vincent-Bronx  
CUNY York College-Jamaica  
St. Francis College-Brooklyn

**Guest Speakers** | **Affiliation**
---|---
Colleen Corsi | Executive Director, NYS AHPERD  
Ann Jasinski | Office of Teaching Initiatives, NYSED  
Darryl L. Daily | Office of Student Support Services, NYSED  
Ann Hartjen | Supervisor of Education Programs, NYSED  
Mary Cahill | Director – Curriculum & Instruction, NYSED  
Mary Ellen Elia | Commissioner, NYSED

[ 9:00AM ] **OLD BUSINESS**  

**Mandate Project**
- Clancy sent a request to communicate with Commissioner King – No Answer  
- Alisa suggested a follow-up letter be sent  
- Clancy sent a follow-up letter to Ann Jasinski – No response and followed-up with a letter to Anne Hartjen who did respond (so three years in the making).  
- Clancy also sent a letter to the new commissioner – Mary Ellen Elia – No response  
- Though time consuming, it is important to make a paper-trail of our efforts.  
- Some of our concerns were at least documented and heard by NYSED.  
- What other avenues are available to continue lines of communication?  
- New commissioner was just appointed in May – probably needs to get acclimated/settled in to the position.  
- Clancy invited her to this meeting.  
- Perhaps Darryl Daily could ask her to meet with us?  
- Clancy already tried that route.

**Discussion**
- We have not seen recent test scores in any area – nothing has been published, though initially, the scores were low. Perhaps that may be the reason why Pearson was dismissed?  
- What changes can we expect?  
- Whatever is planned, we should continue to be on record with our concerns.  
- Alisa noted that QUESTAR is the new company taking over for Pearson. They seem much more interested in getting teachers’ input; however, certification will remain what Pearson put in place.  
- It was also mentioned that Alisa did the validation for NYS and there was no talk about Pearson leaving – adding more mystery and questions to this change.  
- Rhonda stated that city colleges are really struggling to pass the certification tests. Manhattanville College had an article about “holding their own.”
Mandate Project (cont.)

Discussion (cont.)
- Gail mentioned the content specialty and ALST State Education tests had low outcomes. This however, was not made public as we really cannot have all new graduates unable to pass the state ed. test. There are numerous booklets posted to help pass these tests.
- Adelphi held a workshop to help Manhattanville…$1000 to mentor on ALST; $395 for the ATS.
- Since NYS test scores are not very good to date – perhaps we should ask Ann Jasinski about how the state feels about what was published?
- Sheri asked about edTPA and if that is still going through Pearson?
- Gail used to be on the content review committee but boycotted the last meeting and has not been invited back and wondered where the content/writing area stands now?
- Alisa said that in order to pass ALST, Brockport is incorporating more writing into their curriculum and that the students are encouraged to be concise. EAS should be taken sooner. DASA is a must have now, so all students should get that done. She suggests that students wait until after all classes and student-teaching is done, then take edTPA as part of student-teaching. At Brockport, their methods blocks have built-in parts that are directed at these requirements.
- There have been increases in diversity, but the question remains, how do we retain these students. How do we support students that have deficits in understanding the material?
- ALST is another issue. Administration of these exams (being all on-line) is awkward…read…scroll down…answer…scroll up…repeat process…and, it is terribly frustrating when students fail.
- CAEP (Council for the Accreditation of Educator Preparation) – Dr. Stevie Chepko is in charge – but at these pass rates – leading to accreditation will be problematic and whole programs are likely to falter. The framework for the tests include 300-600 words for the writing segment.
- Teachers who give more feedback are more helpful.
- Some teachers hide behind their rubric and do not help the students resolve their issues.
- Students at Brockport taking AP classes are able to pass ALST/Common Core pieces.
- Students at Roberts do not know how to read for content.
- Clancy quoted Ann Hartjen’s response: students need the “ability to differentiate instruction” and that content knowledge is not necessarily linked to pedagogical knowledge, it is only an implication.
- Gail mentioned that traditional lecture classroom settings are always the examples which omit physical education, the arts, etc.
- Elaine said that a workshop at Nazareth (possibly given by the Adelphi rep.) noted when taking the EAS exam, do NOT think as a physical education teacher would think.
- Alisa added in the instructions it states to “pick the best answer” – though one could possibly justify all answers – that might not be “the best answer.”
- We still have many issues…”

PHYSICAL EDUCATION UPDATES

Darryl Daily
Thank you from Clancy for all the updates throughout the year and acknowledged the great working relationship we have established with Darryl.

Professional Development Opportunities
- NYS Athletic Administrators Association Leadership Training Program and Certification Program
  http://www.nysaaa.org/page.cfm?page=leadership.cfm
  http://www.nysaaa.org/prof-development/certification-program
- NYS Athletic Administrators Association Annual Conference (March 16-18, 2016). Saratoga Springs, NY
  http://www.nysaaa.org/conference/program-information
- NYS Association for HPERD Conference (November 18-21, 2016). Verona, NY
  http://www.nysahperd.org/content/professional-development/nys-ahperd-conference.cfm
- NYS Council of Administrators Conference (November 18-19, 2016). Verona, NY
  https://www.nysahperd.org/content/professional-development/new-york-state-council-of-administrators.cfm
  http://www.aahperd.org/whatwedo/convention/

Athletic Placement Process for Interscholastic Athletic Programs (was Selection Classification Program)
- New - Fall 2015
- Athletic Placement Process (APP) Frequently Asked Questions

Mixed Competition Guidelines
- Revised to Reflect APP
PHYSICAL EDUCATION UPDATES (cont.)

- **Coaching Courses**
  - New – NFHS (NYS Specific) Coaching Course: Levels 1 & 2 have alternative pathways…but, it is either or – do not mix and match.
  - Contact Darryl about any hybrid approach which replaces the 3 required courses. NYS specific questions were added (which is yet another avenue). $100 for the test (some workshops are available for $35-$40).
  - Certificates must be updated – Darryl Daily has the new template, if needed.
  - Yearly evaluations should be sent to Darryl via e-mail: darryl.daily@nysed.gov
  - Those interested in becoming a provider for traditional NYSED Coaching Courses: call Darryl (518) 474-5922

- **Transgender Guidance Document**
  - Transgender and Gender-nonconforming-students Guidance Document (BOR approved 07/20/15)
  - Lots of input from many organizations to construct the guidelines for this issue.

- **Dignity for all Students Act (Mandatory DASA 6-hour training)**
  - Section 52.21 and Part 80 of the Regulations of the Commissioner of Education amended.
  - Even with more providers, there are still issues with this training, because half of the instruction has to be face-to-face (which is problematic) and half is on-line → will ask Ann Jasinski what is being done.
  - New Subpart 57-4 added – requiring coursework or training in Harassment, Bullying and Discrimination Prevention and Intervention under DASA.
    - **Required** – schools need to create policies and guidelines for school training programs to discourage the development of discrimination or harassment and enable employees to prevent and respond to same.
    - **Effective 01/01/14** – School professionals applying for a certificate or license on or after 1/1/15 complete training on the social patterns of harassment, bullying and discrimination.
    - **Required** – teacher and school leadership preparation programs to include at least 6-hours of training in Harassment, Bullying and Discrimination Prevention and Intervention.
    - **New Subpart 57-4** – of the Commissioner’s Regulations added to establish standards by which the Department will approve training providers.

- **Concussion Course** legislation courses – PE teachers and coaches must take every two years…30 min., all online. There is a 2015 First-Aid List on the website.
  - Red Cross – changing the name of the Responding to Emergencies course (or BSI) after 2016…which includes First-Aid/CPR/AED training that appears to be a financial move, as BOCES requires those completing the course to buy two separate certification cards at $28/each.
  - NFHS/CDC Concussion Course approved for NYS coaches as part of the Concussion Management and Awareness Act requirement (every 2 years).
    - [http://nfhslearn.com](http://nfhslearn.com) (NFHS website)
  - Concussion in Youth Sports (every 2 years)
    - [http://www.cdc.gov/concussion/HeadsUp/online_training.html](http://www.cdc.gov/concussion/HeadsUp/online_training.html)

- **Quality Physical Education Plan Reminder**
  - District plans must be current and frequently updated to ensure high-quality programs being offered and aligned with the current National and/or NYS regulations (recommended update minimum: every 7 years – but really should be more frequently).
  - For technical assistance – contact Darryl Daily: [darryl.daily@nysed.gov](mailto:darryl.daily@nysed.gov) who will provide a template so the plans will meet NYS regulations.
  - Physical Education Plans must be filed: (hard copy accepted; e-mailed as an attachment = preferred).
    - **At the local level**
    - **with NYSED**
  - Some school districts are using video to fulfill requirement – NOT PE.
  - Legislation drives these efforts as do parent ethics groups. So, schools must comply to be accountable.
  - Yet, not all school districts are compliant.
  - If that is the case, the districts not meeting mandates must file an appeal. Parents **should** be outraged if school is non-compliant. Advocacy groups are helpful – get them onboard and fighting for the cause to get the state/schools to listen.
PHYSICAL EDUCATION UPDATES (cont.)

- **Quality Physical Education Plan Reminder (cont.)**
  - Part of the HEA+LTHY SCHOOLS NY program – committed to providing at least 1.5 hours of PE to all elementary school students in NY school districts to be in compliance with state regulations.
  - Darryl mentioned there is a lot of information that needs to be distributed, but he is limited on what he can put on the NYSED website unless approved by legal counsel.

- **Important Related Items**
  - School Health Ed. – Heroine and Opioids Epidemic alert – resources needed to address this problem. [http://www.combatheroin.ny.gov](http://www.combatheroin.ny.gov)
  - “Toolkit” being developed by OASAS, DOH and NYSED for future school use and for parents to learn how to address these issues with their children.
  - School Health Ed. – Cuomo bill mandating CPR/AED training in schools (2014). If approved, will take effect in October 2015.
  - CPR issues: Darryl surveyed BOCES, the Big 5: ARC and AHA recommended and/or proposed “Hands Only” CPR instruction and/or ARC Citizen CPR. AED instruction knowledge-based component and psycho-motor piece - 30 min. and no certification needed for instructor or student; but, individual districts can require more so everyone will know ow to save a life.

- **Questions/Thoughts/Feedback**
  - “Super Seniors” - Darryl is seeking feedback on whether 5th year requirement of physical education for students coming back to take other coursework for graduation but have already fulfilled their 2-credit PE requirement for graduation.

  **Discussion:**
  - Students coming back and already completed two required PE credits – only reason should be to remain active/physical activity involvement.
  - Do not feel schools should add more PE if they are not adding more academic courses other than what the student have not passed as yet.
  - Darryl would like a statement/documentation from this group to bring forward.
  - This is just another obstacle to getting out/finally passing.
  - Some schools only offer ½ credit/year – thus why only two credits are required.
  - Their participation may turn out detrimental to the learning environment as all they want is to get out and be finished.
  - Perhaps this should come down to a district decision for “optional” courses if students are returning to complete a degree.
  - Proposed/drawn up/accepted – transmittal from NYSPPCPE: “The PPCPE Council is at consensus and in favor of “optional” PE courses for returning, 5th year seniors if they have already met the standard requirements in an effort to remove further obstacles to expedite graduation – though we are in full support of life-time activities.”

  **What about credit-recovery with on-line courses?**
  - On-line PE must be a state approved program taught by certified PE teachers…must be assessable and documented.
  - The Board of Regents made the change from 2012 (originally used only for credit-recovery) to 2015 (delineated credit-recovery standards) – however, no “hybrid” involved in 2015.
  - PE teachers should be strongly against this on-line option [SECTION 100.5(d)(10)] under former Commissioner of Education King – because it is based on “blended coursework.” [http://www.p12.nysed.gov/turnaround/BlendedLearning.html](http://www.p12.nysed.gov/turnaround/BlendedLearning.html)
  - State Ed. is responsible for the standards in our curriculum.
  - However, “playing a sport” does not give one all the standards needed to teach a course.
  - Changing a regulation must have a significant push from the outside and must be approved by the Board of Regents.
  - Any content area can fall under the new on-line standards for credit-recovery (and beyond) …district levels have been signing off on this for years.
PHYSICAL EDUCATION UPDATES (cont.)

- Questions/Thoughts/Feedback (cont.)
  - Students with Unique Situations - Darryl is also seeking feedback on requirement for students from other countries, states and/or military families with circumstances beyond their control to makeup unearned/missed credits in PE or should they be exempt?

  Discussion:
  - Other academic areas are not requiring students in unique situations such as the military to make up missed credits.
  - This would involve teachers’ contracts – most leave the building as soon as their classes are done.
  - This is a budgetary item that must be approved by the school board.
  - JoEllen added: Our position should be about physically educating students, not just the physical activity aspect.
  - This has all been brought on by the new military law, which will pass soon – but involves military situations only and is subject-oriented.
  - Proposed/drawn-up/accepted – transmittal from NYSPPCPE: “The PPCPE Council supports traditional students in unique situations shall be held accountable for fulfilling the two credit PE requirement regardless of their particular circumstance and/or country of origin.”

NYSED UPDATES

- Teacher Certification
  - Ann is Supervisor of Education Programs and appreciates the information from the field.
  - Essential test for all teachers with differentiated instructions due to the diversity of learners
  - Realizes there are concerns over some of the requirements – and the need to “switch hats” when thinking (i.e., from physical education questions → mathematics questions).
  - EAS exam → identification of needs of different students
  - Highlighting a passage is part of the Common Core learning standards, even if it is not in the PE “wheel house.”
  - Tell the proctor if two answers are appropriate/acceptable (i.e., bad question that therefore must be adjusted).
  - Many of the questions are field-tested so brand new teachers may have less experience and “think” two answers may be correct…the proctor will document these, then the state looks at them and may toss it or adjust the scores accordingly.
  - Rhonda asked how frequently we can expect results from the state?
  - After every test period – use “Results Analyzer” to get the state average.
  - EAS is taken more often…other results reported around 4x/yr.
  - As of right now, overall, the state average is not too bad for the EAS, mainly, because a lot of the test is common sense.
  - ALST – there is more concern – especially for the Common Core Literacy Scores – that section is written on the 12th grade level. While students should understand the standards, AP students are the ones doing really well. Even college-prep. students are barely missing passing scores – once again, scrolling up and back has proven problematic.
  - There is a scheduled “highlighting meeting” for the state next week.

- Additional problems/concerns:
  - Candidates with identified disabilities fail miserably if they cannot get the appropriate accommodations, though the form is available on Pearson’s home page and the NYSUT website
  - The number of students entering PE programs has decreased because the new process is so expensive and difficult.
  - Brockport is at a 46% submission rate – but some candidates stalled and have to submit under the new guidelines (for an additional cost of $300).
  - Pearson is still in charge of edTPA as they still have the NYSUT contract – NOT Questar – though a new vendor, does not guarantee a totally new test.
  - Handbooks have changed a lot over the years – if students registered in previous years, they can take the test for that year, NOT under the new guidelines.
  - However, many bright students are moving out of state because they cannot pass all these new tests or even understand the process.

- On a better note:
  - 14 states have accepted edTPA as their certification standard.
  - The safety net has been extended for another year.
  - This is all a Board of Regents item, but programs do have to start addressing the new standards.
  - Ann sends correspondence to all deans and organizations about content information changes and will send to Clancy, along with a nomination application.
NYSED UPDATES (cont.)

- Teacher Certification (cont.)
  - Gail inquired about the advisory board – who is our closet representative?
    - On the recommending level – we should send our President to their meetings perhaps as an ex-officio member
    - However, one would probably have to apply and be accepted
  - Other issues:
    - Mary Cahill had a dental issue and will not be here today.
    - Students’ information being submitted to a public site – does not seem right.

[11:00 AM] BREAK

[11:15AM] APPLIED LEARNING  Gail Tylec

- SUNY System – has new, improved regulations.
  - Applied Learning: “learning by doing” John Dewey
    - SUNY schools must complete an Applied Learning Plan soon, including data collection and reporting.
    - Three categories defined: SUNY Works, SUNY Serves and SUNY Discovers
    - ACCESS + COMPLETION = successful
  - Transfer Path – outline of knowledge and skills to complete during first 2 years of student for a major in a designated discipline including lower-division major requirements and general education requirements.
    - Transfer mobility (2014) – however, 4 year institutions were excluded from the conversation.
    - Mandates from SUNY are now “a gentle guidance.”
    - Community colleges will be seeking input from the 4 year institutions.

  Discussion:
    - NCCC had to change their program to comply with the new SUNY recommendations.
    - GCC has additional internal mandates to fulfill so changed the whole program to comply – but the provost has yet to apply for the Anatomy and Physiology I & II components – but will change their degree to an AAS instead of an AS.
    - Brockport/Canisius/Cortland have been in contact – all require both A&P I and II
    - Junior college programs received A&P I and/or II survey – but key people in PE Prep. programs did not receive this information.
  - OPEN SUNY initiative – huge push.
    - Brockport took their whole program apart; lost credits and important courses and had to reduce some from 3 credits to 2 in order to keep others.
    - FLCC did not know the SUNY changes.
    - NCCC sent a waiver to save Personal Training (same content as Exercise Physiology).
    - FLCC – cut program to 64 credits – max. (but math and sciences require 70+)…so smaller programs may get cut.
    - OCC had 4 credit requirement but their board eliminated that.
    - General Ed. programs do not appear to count.
    - SUNY- does look at TSLO from the community colleges
    - NCCC – PE was the last 2 credits cut – but dropped 3rd history instead however, were told any programs over 64 credits were to cut PE to be compliant.  Gail sent a letter to First Lady Obama.
    - GCC has PE listed as an institutional requirement.
    - MCC made sure PE was maintained in their local Gen. Ed. program and in content area must demonstrate fitness.


- Current News
  - Commissioner is looking at the state test questions to make them more generic across the board.
  - Big staff turn-over in State Ed. (around 1/3 left) – with the old regime moving on, the shift in operations includes more phone calling for better customer service.
  - Re-registration for teachers 7/1/16:
    - Lifetime (old permanent) certificate holders must register with the NYSED office, no professional development required, asked to indicate the following during the registration process:
      - [ ] am practicing in NYS
      - [ ] not practicing in NYS
    - Even if not in the K-12 system, must register (in which case the selection would be NOT practicing in NYS…unless your institution wants you to retain an active registration status.  This is a ONE/PERSON requirement – even if holding multiple certifications.
CERTIFICATION UPDATES (cont.)

- Current News (cont.)
  - Re-registration for teachers 7/1/16 (cont.)
    - WHY? Started as a budget proposal for only professional TA-Level 3s. Now, it is a law – you HAVE to register by 7/1/16.
    - What about those who coach in high schools and have permanent certification? They would be registered as non-teacher coaches.
    - Anyone from 1983 who worked in public schools have TEACH accounts.
    - Public school teachers must have TEACH accounts.
    - How will the state track this? Information will eventually be sent out by NYSED to everyone on how to self-register on the TEACH website with a NY.gov sign-in – there will be prompts to follow.
    - This is not required of parochial/private school – yet…
  - Continuing Teacher Leadership Education (CTLE):
    - Only in public schools
    - Significant reduction in hours required (100/every 5 years) for professional certificate holders.
    - NYSED is working on what this will entail in the future.
    - There is an active link – use your SS# - date-of-birth/name to access
    - Permanent professionals and TA Level 3 have no CTLE requirement.
    - Issues:
      - must use the e-mail under which you first registered
      - may receive an error message – another USER ID is linked to your certifications (i.e., if you coached)
      - contact the TEACH helpline to look up which certifications are linked
      - NYSED is the “clearing house” for ALL public school teacher registrations at this point.
    - New Commissioner recently met with the Board of Regents about new initiatives to address many of the current issues.

Discussion:
- MCC had trouble with uploading DASA information – Ann J. suggested there are other protocol software programs available.
- GCC – can DASA be completely on-line? Ann J. stated “NO” – you need the face-to-face contact
- PE does NOT count as in-person contact
- GCC – how about coaching? What is being accepted at the state level as far as 1st Aid/CPR/AED training…even though the Responding to Emergencies course covers all three, BOCES insists on issuing separate cards: 1st Aid and CPR/AED…and AED must be in the title and the QR Code must be correct to print the right certificate.
- NYSED has a meeting with the Red Cross next week.
- The NYS approved CPR/AID and 1st Aid courses are in high demand.

[12:00 PM] LUNCH BREAK

[1:00PM] Group Picture on front steps of NYSED Building

[1:15PM] NEW BUSINESS
- Ron Feingold had once mentioned that the PPCPE and Higher Ed. group were once together.
  - We should consider a merger.
  - Clancy will be in office through 2016 as will Kathy Gurak as the Higher Ed. rep. and seeking feedback on possibly reuniting the two groups.

[1:20PM] SURPRISE! NEW COMMISSIONER OF EDUCATION – just walked into our meeting!
- Brief background (very personable)
  - Moved to Florida
  - Was a reading resource specialist in her first job.
  - Born in Rochester
  - Grew up in Lewiston/Niagara Falls area.
  - Taught Social Studies at Sweet Home
  - Her friend, Jeff, integrated reading into PE (was a coach) but also taught Social Studies

- NYSED news
  - Board of Regents just passed the rule for CPR/AED training TODAY.
  - Well aware that student creativity comes from more than just language arts and mathematics.

[1:35 PM] Colleen Corsi arrived – mentioned she ran into the commissioner on her way in and said she had suggested we invite Mary Ellen to this meeting and Clancy did write her a letter.
NEW BUSINESS (cont.)

- Possible NYSPPCPE and Higher Ed. Section merger (cont.)
  
  **Discussion:**
  
  - Liz noted there was a time when PPCPE was a “spin-off” of Higher Ed. (when William Stier from Brockport was involved).
  - Kathy noted that if we combine with NYSAHPERD – participants would have to be a member of both organizations.
  - But, we would be a small piece of Higher Ed., if we merge, where Health and Exercise Science are the bigger pieces.
  - Alisa understands our strong voice as a separate entity, but feels we could be a recognized piece of the Higher Ed. section. How many of the people in the Higher Ed. section are not Phys. Ed. teacher prep. teachers?...just a few…
  
  **Considerations:**
  
  - content does overlap with health
  - certifications do not overlap
  - advocacy would be a drawback as we will lose a voice and power
  - PPCPE communicates more and brainstorms more frequently, providing collegial support
  - The two factions used to work under a rather hostile environment – yet communication with the Higher Ed. group is really important.
  - “Higher Ed. Tea” initiative – started by Alisa, has been a successful event. JoEllen and Sheri presented last year and this year Alisa and Mara will present their book.
  - Michael does see some overlap but mentioned the importance that our students understand the two different perspectives as separate entities.
  - We are having this discussion to try to see how we can be made stronger.
  - Colleen does not really see two meetings as a hindrance. There really isn’t much difference overall. Not all reps. Are the directors of their organizations and is in favor of joining together.
  
  **Result:** This topic will be tabled for now, as there is still some skepticism among the ranks and perhaps more brainstorming/research is necessary.

[2:00 PM]  

NYS AHPERD Updates

- **NYS AHPERD Future Professionals**
  
  - John Strong (NCCC) is the NYS AHPERD Future Professionals Section Advisor and is also advisor for the NCCC Majors Club – advocating the partnership between NYS AHPERD Future Professionals and institutions with HPE Teacher Education majors club for their students and seeking/suggesting “Faculty Delegates” (similar to a primary faculty liaison) to represent each club and attend professional development activities with their students. Faculty delegates and students should be made aware of the benefits and requirements of membership (see NYS AHPERD: Majors Club Best Practices). NYS AHPERD also provided a sign-up form and once completed, should send to John at NCCC or via e-mail: jstrong@niagaracc.suny.edu

- **Echo Lake** (above Lake George) **Leadership Development Conference**
  
  - Started three years ago and is free to students (the section pays).
  - If registered or this event, the student delegate would have to attend or send a rep. This year, may be the 3rd or 4th weekend in May...which may overlap with the Eastern District Conference. There used to be an actual delegate assembly at that EDC, but that has since been discontinued.

- **78th Annual NYS AHPERD Conference** (Vernon, NY - Turning Stone Casino)
  
  - Letters were distributed to students, complete with liability policy (green postcard), which we hopefully will not need. This also included a listing of services available for our future professionals (orange postcard). Noted the importance of attending this event.

- **“Opt Out Option” Position Paper**
  
  - HPE is not the only major that seems to get left out-of-the-loop on educational matters – Sports Management and Exercise Science as well.
  - Obesity rates are up because sedentary living has become a persistent problem.
  - Alternative activities (interscholastic sports, band, JROTC, community-sponsored sports) are gaining popularity as a substitute for PE that negatively affects our current health status.
NYS AHPERD UPDATES (cont.)

- Alisa James’ Position Paper on “Opt Out Option” (cont.)
  - NYSED commissioner’s PE regulations last updated 23 years ago and should be more in tune with the 21st century population.
  - NYS PE Learning Standards (1996) and the most recent national standards (2014) was a good start to recognize the importance of quality school physical education programs in getting children to be more active.
  - Alisa proposes a unification of PE in NYS as we need specific focal points to promote and maintain our profession. WE must create change and be change agents for our cause. VISION + ACTION = CHANGE.
  - **Rationale:**
    - This “document” should be constructed aligning PE content with NYS Learning Standards, national standards and national PE outcomes.
    - Doing so would provide focal points but also allows academic freedom to teach focal points with content deemed most appropriate.
    - The role of PETE faculty – should be as change agents:
      - “Physical literacy” should be an outcome that unifies all PE programs.
      - Rewriting curriculums could result in students having knowledge AND the skills to be physically active throughout their lifetimes.
    - **Considerations:**
      - Once students leave 12th grade, that is usually the end of their physical education (PE and athletics in the high schools in NYS).
      - Directors will be more apt to be onboard with the curriculum if all PETE institutions were preparing teacher candidates to teach with a specific “document.”
    - **Benefits to PETE faculty:** to provide students with developmentally appropriate content progressions
      - No more SSDY
      - Focus more on pedagogy
      - More explicit connection to ELA (aligns the vocabulary) and will prepare student for edTPA
      - Provides pertinent content-related vocabulary for teacher candidates
      - Benchmark assessments illustrate instructional alignment across the curriculum
      - Use in K-12:
        - Sara Daggett’s piece of the document differentiates instructions with individuals
        - School districts will be using this curriculum as well.
        - Benchmark assessments:
          - It is important that teacher candidates can plan to get jobs in these districts.
          - May replace ELA scores and the APPR process.
      - Curriculum Guide:
        - Created by teachers for teachers
        - Reviewed by teachers and directors of PE
        - Provides a focus for PE content and a common language which allows PE teachers to be “on the same page” when talking about curriculum

**Discussion**
- Great presentation by Alisa and Sheri
- Perhaps it is too early to judge, but some do not really “buy into” this particular model.
- Document does address five curriculum strands: CHILDS
  - Character
  - Health-related fitness
  - Individual enjoyment
  - Life-skill Development
  - Skilled play
- Is aligned with the NYS Learning Standards, national standards and national outcomes
- Includes grade bands: K-2, 3-5, 6-8 & 9-12
- Addresses Common Core highlighted points: WSL = Writing/Speaking and Listening
- Truly a content-based guide…resource
NYS AHPERD UPDATES (cont.)

Alisa James’ Position Paper on “Opt Out Option” (cont.)

Discussion (cont.)

- Sample assessments
  - Loco-motion: skipping (posted on the web) – Cortland teacher
  - Excel spreadsheet component added – Sara Daggett – so you can quantify if a student shows competency in a skill
- Needs a name change: document → resource
- PE Profile did not totally work (only 9-12 grade strand)
- This “resource” is far easier to use and understand; is finished and covers K-12.
- Alisa would like to have Higher Ed. trainings pertaining to this content/resource.
- Gail – “Which level will this be used for most?”
- Alisa stated probably BOCES and teachers in the field.
- Gail – “Were benchmarks “borrowed” from NYS learning standards?”
- Alisa – They are aligned with them
- Gail – Application is always key and is more interested in examples.
- Decision – As a group, will PPCPE endorse this curriculum guide?
  - Title (or sub-titles) changes should include:
    - aligned with Common Core
    - “Program Guide”
    - Developed by NYS AHPERD
  - YES!

[ 3:10 PM ] MEETING ADJOURNED

Respectfully Submitted:
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NYSPPCPE – Recorder 4/8/16