NEW YORK STATE PROFESSIONAL PREPARATION COUNCIL FOR PHYSICAL EDUCATION
FALL MEETING
Thursday, September 23, 2010
Albany, NY – State Education Building, Room 201

MINUTES

[8:30-8:45AM] CONTINENTAL BREAKFAST – postponed

[9:00AM] CALL TO ORDER

- **New President** - Because Susan Dempf has left the state for a position in Florida, Gail Tyolec will begin her two year term of service now and finish with the 2011 meeting.
- **Agenda, 2009 Minutes and Name/School placards** available for pick-up upon entering
- **Opening Remarks** – “Welcome;” Roster/Contact sheet for schools passed for corrections/updates; agenda adjustment until breakfast arrives.
- **Introduction of Members**

<table>
<thead>
<tr>
<th>Representative Present</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gail Tylec, President</td>
<td>Niagara County Community College</td>
</tr>
<tr>
<td>Peg De Furia, Recorder</td>
<td>Syracuse University; representing SU on behalf of Sandy Bargaminier</td>
</tr>
<tr>
<td>Alisa James</td>
<td>The College at Brockport-SUNY</td>
</tr>
<tr>
<td>Clancy Seymour</td>
<td>Canisius College</td>
</tr>
<tr>
<td>Steve Silverman</td>
<td>Teacher’s College - Columbia University</td>
</tr>
<tr>
<td>Lynn Couturier</td>
<td>SUNY-Cortland</td>
</tr>
<tr>
<td>David Bochynski</td>
<td>Erie Community College</td>
</tr>
<tr>
<td>Eric Marsh</td>
<td>Fingerlakes Community College</td>
</tr>
<tr>
<td>Michael Van Schiller</td>
<td>Genesee Community College</td>
</tr>
<tr>
<td>Jay Cameron</td>
<td>Hofstra University</td>
</tr>
<tr>
<td>Trini Rangel</td>
<td>Houghton College</td>
</tr>
<tr>
<td>Raj Subramaniam</td>
<td>Ithaca College</td>
</tr>
<tr>
<td>Deborah Adams</td>
<td>Manhattan College</td>
</tr>
<tr>
<td>Rhonda Clements</td>
<td>Manhattanville College</td>
</tr>
<tr>
<td>Leanne Fisher</td>
<td>Monroe Community College</td>
</tr>
<tr>
<td>Doug Henneberg</td>
<td>Monroe Community College</td>
</tr>
<tr>
<td>Liz Kelly</td>
<td>Monroe Community College</td>
</tr>
<tr>
<td>Elaine Gregory</td>
<td>Roberts Wesleyan College</td>
</tr>
<tr>
<td>Chris Pessagno</td>
<td>Roberts Wesleyan College</td>
</tr>
<tr>
<td>Pat Mosher</td>
<td>Sage Colleges</td>
</tr>
<tr>
<td>Constantine Psimopoulos</td>
<td>Sage Colleges</td>
</tr>
<tr>
<td>Paul Brawdy</td>
<td>St. Bonaventure University</td>
</tr>
</tbody>
</table>

_Schools not represented:

- Adelphi
- Brooklyn College
- Nassau Community College
- Queens College
- Queensboro Community College

_Guest Speakers_  

<table>
<thead>
<tr>
<th>Guest Speakers</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleen Corsi</td>
<td>Executive Director, NYS AHPERD</td>
</tr>
<tr>
<td>Lynn Couturier</td>
<td>President, NASPE</td>
</tr>
<tr>
<td>Trish Kocialski</td>
<td>Associate in Physical Education, NYSED</td>
</tr>
<tr>
<td>Liz Kelly</td>
<td>NYSPPCPE Treasurer, Monroe CC</td>
</tr>
<tr>
<td>Tommy Holecek</td>
<td>Senior Certificate Specialist, Supervisor-Transcript Evaluation Team, NYSED</td>
</tr>
<tr>
<td>Robert Bentley</td>
<td>Assistant Commissioner, Teaching Initiatives/Content Specialty Exams, NYSED</td>
</tr>
</tbody>
</table>
First Order of Business – nominating a President-Elect
  · Constantine Psimopoulo volunteered

Second Order of Business – archived materials were lost in the mail – if anyone has old hard-copies of any information from these annual meetings, please forward to Gail.
  · Deb Adams has a whole box of information from the 80’s and 90’s she will provide.
  · Elaine Gregory explained that the notebook that got lost only had documents from the president before her (2005-2006) plus the information from her term (2007-2008) and last year from Susan Dempf’s one year of service (2009), so we did not really lose much.
  · Gail feels it is important to archive from however far back we can find.

Third Order of Business – Gail posed the question, “What is our purpose?” Are we a voting body? Do we meet to propose suggestions to the State?

Discussion: We could be a recommending body rather than a voting body. We should be a recommending body rather than just serving in an advocacy position. How are we viewed by the State Ed. people? They really have not, to date, sought our input by means of a vote. Perhaps this will require creation of a transmittal form. The one-on-one meetings with the State Ed. personnel have been extremely useful/valuable…we are able to obtain strong attendance from our SED representatives when meeting in this venue (which may be why they are unable to send representation at times – Trish Kocialski is retiring next year and Rich Gervais in three days, so that is why he is not on the agenda this year). We do play a pro-active role.

Gail’s Directive:
  · Disseminate State information in a timely fashion
  · Establish this committee as a recommending body to NYSED
  · Secure a transmittal form
  · Ensure open lines of communication with NYSED

Council of PE Administrators Meeting in November

2009 Minutes accepted

[ 9:15-9:30AM ] CONTINENTAL BREAKFAST - assorted Danish, donuts, muffins, coffee/tea/juice/water, apples & oranges

Treasurer’s Report
  · Financial report handed out
  · $1455.25 = current balance
  · Included past reports from 2006-07, 2007-08, 2008-09, 2009-10 and 2010-11 anticipated revenue ($425)
  · Reviewed and accepted

Next year’s meeting date:
  · This meeting used to be held the 3rd Monday of September
  · Can this possibly be held at the November state conference in the future?

Discussion: Today is actually an observed Jewish holiday – so we should try to avoid that in the future. It would be harder to get the one-on-one representation from the NYSED personnel. Giving up the NYSED input would be a huge loss. The Teacher Certification office personnel “might” be able to attend the NYS AHPERD conference…they do like to get out once in a while…but it would depend on their budget. Suggestion: Invite them and see if they can make it. Or, ask them to both this meeting AND the state conference.

Further Discussion: Traditionally, the NYSED reps did not regularly attend the meetings held elsewhere, even when they were held elsewhere on Wolf Road. Granted, their attendance has been much improved since the meetings have been held right in their building. Yet, no matter how far in advance you invite them, they are hesitant to commit. Suggestion: How about if they were “skyped” in? The NYS AHPERD Executive Council and Board of Directors hold their meetings in Little Falls and the NYSED personnel are skyped in…perhaps try it one year and if it works, great, if not, return to business as usual.

Additional Discussion: It is not just this group or this venue; other organizations experience the same or similar circumstances, where the state ed. group must be accommodated in order to get them to attend. When this used to be a two-day event, cocktails and dinner the night before generated some pretty lively discussions and that, too, was location-specific. How about if we meet as a group at the November conference and raise issues, then meet with the NYSED reps? Perhaps we could get the first time slot dedicated to our meeting at NYS AHPERD. Or piggy back on the Wednesday evening meeting so it does not conflict.
  · Let’s hear from NYS AHPERD first.

The 1st Annual Higher Education Physical Education and Health Education Teacher Educator Academy (to be held during the November conference) - handout
• **Alisa James** is the Advisor to Future Professionals and notes that traditionally there has not been much offered as far as professional development at the NYS AHPERD conference so this is an attempt to start addressing our needs. This session is FREE and food is provided. Several topics of discussion will include:

  - NCATE
  - Standard 2 issues will be addressed – it is still not clear.
  - Using the PE Profile
  - Implementing technology
  - The Key note Speaker is: Linda Griffin (UMass-Amherst), Associate Dean in charge of NCATE

• They are already seeking input for the agenda for the 2nd Annual High Ed. Academy

• Council of PE Administrators runs jointly with the NYS AHPERD conference and in discussions with Eric Malmberg, our identity is not confirmed as yet. However:

  - making small, positive steps
  - creating a website
  - meeting with COA at this year’s November conference…so discussion will continue concerning our identity and purpose and possible future meetings.

• As a reminder, the 1st Annual Academy is open to High Ed. professionals – so if this is all you intend to attend, you will still need a one-day registration to the NYS AHPERD conference.

**Discussion:** Colleen mentioned that whenever there is an opportunity to attend meetings with AAHPERD Executive Directors from across the country, she attends because the informal discussions are always invaluable. Also, it really is a poor excuse to say “Oh, my school won’t pay.” Everyone’s budget took a big hit because of the current state of the economy. You might have to take a personal day to attend these events because it really is in your best interest and it is your professional responsibility to stay up on current issues in the field. Perhaps if you served on a committee, presented, preside or otherwise got your name into the program/brochure, some schools might be more apt to pay your way. The intent is to have round-table discussions, so lots of ideas will be tossed around. For some, the timing is off, i.e., they have to transport and monitor their students at the conference, so attendance at this 1st Annual Academy might be low…but definitely, with advanced notice, next year they would like to attend and participate.

**Gail’s Directive:** will put Alisa James on the agenda for this meeting next year to report on how the 1st Annual High Ed. Academy went.

---

**[10:00 AM] NYS AHPERD**

**Colleen Corsi**

- **As a reminder:** Call for Programs for the annual NYS AHPERD conference goes out in late spring to present in the fall.

- **Council of PE Administrators – brochure/hand-out:** explains who they are and their purpose; Lloyd Mott (20 hrs/wk. with NYS AHPERD specifically with the COA). They are attempting to build a community with the PE, Health, Rec. and Dance people. So, this is another group of prominent professionals.

- **NYS AHPERD Membership – brochure + single sheet** to be handed out to your students.

- **PE Profile Update**

  - **Item #3 in brochure – “next step”** – All Directors of PE programs are being contacted and offered to attend state-wide training workshops about the PE Profile

**Discussion:** There are still some valid concerns about use of the PE Profile. How will these “turn-key” trainers differ from the workshops given 3 years ago at the NCATE conference? These trainers will be paid, yet implementing the PE Profile is still voluntary as NYSED won’t mandate its use. The CD is difficult to use in some ways…i.e., VISTA and Windows 7 cannot handle it. There is information available on the current website, but, not as interactive as the CD-Rom. It would cost too much to redo the whole project. Human Kinetics had originally shown interest in the CD-Rom. Perhaps with better promotion, grant money may become available. It obviously needs a “collective push” to move it forward.

**Question:** How many school districts are currently using the PE Profile?

**Answer:** Cannot answer – some facets are in use. Estimate – maybe 10-15%. For example, all Buffalo districts did the training, but not all implemented it. There are still some outlying “issues” – the So. Carolina representative at the national conference says New York copied the rubrics from their program for the PE Profile. Although T. Fay and S. Doolittle did meet and consult with the S. Carolina rep. at the Goals 2000 Workshop to gather some information…those two spent endless hours designing the PE Profile.

**Request:** Have Colleen Corsi report back effectiveness of use; identify the schools using it and doing it well.

**THE BIG PICTURE:** in assessment of successful use of the PE Profile:

- Students achieving standards
- Student awareness in achieving standards
- Parents aware that students have achieved established standards
- State knows standards are being met.
NYS AHPERD (Cont.)

- **THE BIG PICTURE:** (Cont.) – Standard 2 Assessment and Standard 3 Assessment – not many are using it (or know how). Perhaps NYS AHPERD can mandate/rather…recommend attendance at the PE Profile session?

- **NYS Conference:** NYS AHPERD 73rd Annual; November 17-20, 2010; Turning Stone Resort & Convention Center, Verona, NY – conference agenda (booklet) distributed; included a “Register Now” leaflet.
  - NYS AHPERD Central Office – sent out the booklets (to the tune of $15,000) in a quality mailing to NON-members to elicit and generate new members. As a reminder 85% of membership money collected goes back to the ZONES (other states do not have this set-up…so we are lucky!).

- **NYSCCEA - Colleen Corsi** represented NYSCCEA at the Council of Educational Associations (along with 40 other representatives in various subjects such as math, nursing, music, etc.) FYI: Bob Bentley will be sharing the State Ed. and Board of Regents progress in K-12 education…which is ground breaking/will impact NYS Teaching Standards in the future. In a nutshell: NYS Teacher Standards Workgroup – Web Work 6/8/10

- You should encourage students to become members of NYS AHPERD

- Continue to build your Majors Clubs

- Communicate the importance of this networking venue.

- **NYS AHPERD Membership Recruitment Initiative:** recently held a “contest” which in essence was an opportunity for college students to recruit brand new student members…person who recruited the most was given a lifetime membership to NYS AHPERD (which is no longer offered)…results = a Cortland student recruited 34 new members and will be the recipient of the JB Nash Award this year (plus $1,000).

- **NY City Zone Conference:** to be held on Monday, 1/31/11 – professional development day for city schools. Colleen is traveling to Hunter College tomorrow (9/24/10) to check out the site. Mara Manson (Adelphi U.) is the current zone president, in collaboration with Lori-Rose Benson, currently responsible for PE, Health and Wellness in the city – to host this – first one in years.

- **Capital Zone: strategy for encouraging student membership:**
  - Have students come to all zone meetings
  - Students must belong to the Major’s Club
  - Students must help with and attend the zone conference
  - Educational Leadership Awards

If the students comply with all four directives, the zone will pay their $45 membership fee (or pick up their professional dues if they are seniors).

**ANNOUNCEMENT:** We need a web savvy person to create our new website. We can now afford to pay someone to maintain ours; should be a simple site…Gail will take any volunteers or if you know of someone at your school who might be interested, please contact Gail ASAP. Since we do not have an official logo, our website should be named “Higher Ed Prep” or something of that nature that will link to the NYS AHPERD website. NYS AHPERD pays a consultant to do their web design (charges $55/hr. – charged on the ¼ hour)…who has trained two office personnel to do the minor upgrades/maintenance…we should look into hiring someone willing to work in that capacity as well.
**NASPE – Physical Education as an Academic Subject**

Lynn Couturier

- **Position Statement:**
  - While evident to us, not so to others
  - Proactive tool for outside constituencies
  - Same core characteristics as other academic subjects – see handout:
    - Required
    - Standards
    - Course of study
    - Textbooks/instructional resources
    - Student assessment
    - Grades
    - Teacher prep program accredited (NCATE)
    - Teacher certification requirements
  - However, not specified as a core subject in the original “No Child Left Behind” legislation of 2001 nor in ESEA re-authorization…PE remains “optional” rather than an “essential” component for a well-rounded education.

- **Latest Positive Development** – on August 2, Senator Tom Udall (New Mexico) introduced a new bill, S. 3683, that should elevate physical education and health education to core subject status…suggesting PEP be reauthorized and kept as a stand-alone program that helps students and suggested that a similar grant program be created for health ed.

- **Current Status** – the ESEA vote will take place in Spring 2011; Udall bill partners with the First Lady’s “Let’s Move” campaign against “childhood obesity;” PE drafted its own language; NASPE disseminated information widely to enlist congressional support; NASPE is coordinating the effort to get co-sponsors …piggy-back program… “Let’s Move in School.”

**Discussion:** Is it necessary to prove that we meet the standards first? We just need to prove physical education is worthy. There will always be “problems” where money is involved (and already foresee that we need more resources in the future). NASPE should try to latch onto Michelle Obama’s initiative. Check out [www.letsmoveinschool.org](http://www.letsmoveinschool.org) – a great resource for administrators. Already, chefs in schools have been targeted to change the nutrition content in cafeteria foods. This website pushes for “Comprehensive School Physical Activity Programs”…considers physical activity as being “beyond the gym” mentality…to help get 60 minutes of physical activity/day/students plus skills and knowledge needed in physical education…advocates other avenues available besides the 30 minutes in physical education class.

**PE2020: Focus on the Future** – spearheaded by NASPE Past President, Steve Jeffries – submit a vision. 500 word maximum – get your students to do this as an assignment; unlimited (not just PE people); submit your own ideas as well. Be concise…what is important in your profession…what will be in these changing times by the year 2020? At the Executive Council meeting next week in Reston, VA., the new executive director of the “Let’s Move” initiative will be introduced.

- **Naperville Schools Initiative** – American public schools face an uneven playing field when it comes to building high-quality, modern P.E. programs, and yet evidence increasingly suggests that such programs are necessary both to reversing the costly childhood obesity epidemic and providing an optimal learning environment. By shifting both our cultural attitudes as well as our practical approach to designing new physical activity programs, and by embracing policies that lessen the economic and social disparities inscribed in our school system, we can open up the possibility that Naperville High, currently an exception, becomes the rule. [Pg. 4 - Robert Wood Johnson Foundation, Active Living Research, “Active Education: Physical Education, Physical Activity and Academic Performance,” Research Brief, fall 2007]

- **CDC Report** – CDC’s Division of Adolescent and School Health (DASH) recently released a new report, entitled “The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance.” The report indicates that school-based physical activity may help improve students’ grades and test scores and positively affect other factors that influence academic achievement. The report also concludes that adding time during the school day for physical activity does not appear to take away from academic performance. [http://www.cdc.gov/healthyyouth/health_and_academics/index.htm](http://www.cdc.gov/healthyyouth/health_and_academics/index.htm)

- **NASPE** – advocating for physical education at the national level through governmental contacts…meets with specific requests (usually)…is very proactive…working with other associations with similar goals…and we must maintain open-lines of communication to show NYSED we are onboard with NASPE. NASPE-AAPAR merger still on hold. AAHPERD is still restructuring. NASPE places higher standards on PE programs (1. Initial and 2. Advanced) than on any other subjects…so in essence, we are our own worst enemy. NASPE documents are on a cycle (which is usually behind)…they do not just “tweak” or “tinker” with their programs, they completely change them, which makes this process much more difficult and may not realize how their demands and decisions affect/impact institutions of higher education. All institutes are different and have different numbers of student teachers, e.g., Brockport has 90 so Alisa must aggregate data from two or three collections…so data reliability may be an issue: depends on the observer and SPA writing is extremely time-consuming. Lynn stated that the new book has lots of appendices and examples of standards of different types of assessment/standards. Standard 2 is completely different so data is fresh but not as plentiful at this point.
Physical Education
- Revising using athletics for PE time – must meet commencement level of learning standards first and the assessment to be used IS the PE Profile.
- Alternative out-of-school programs (to be allowed for PE credit) – are considered independent study according to NYSED and cannot be used for PE credit...unless Board of Ed. approved.
- Update on PE Profile on website – VISTA and Microsoft 2007 will remain a problem (and there is just no money to change it).
- PE Profile – if not being used to determine level of competence proficiency, individual institutions must design their own assessment tools that require NYSED approval. Superintendents are actually responsible for overseeing the process and track progress by the students – but they tend to duck out unless NYSED demands it. There had been audits under former Gov. Spitzer, but these have not been continued, nor will they be done in the future because this fiscally cannot be done. However, when regular finance audits are done, maybe the PE piece can be included…

Coaching (and Athletics)
- All programs have been revised – philosophy will receive additional changes soon.
- Motivated a “hybrid” program – instructors have to take the National High School Federation Fundamentals in Coaching course (either face-to-face or the on-line course with a face-to-face element included).
- NYSED Policy on signs and symptoms of concussion – a student died in upstate NY that never should have had the coach been knowledgeable. Only the school medical officer can clear students to play.
- COACHES MUST BE CERTIFIED – Getting coaches certified...is an involved and often lengthy process...however, requests and approval of extensions cannot “linger.” i.e., because these people are appointed with Board of Ed. approval, if a coach exceeds the final extension period, that individual cannot coach until all requirements are completed. Maximum extension for the philosophy portion of the coaching certification is two years. If this is exceeded during the season, the coach is immediately suspended. Coaches have five years to attain the Health Sciences and Theory portions, which can be extended another two years.
- General clean-up of coaching requirements - State Ed approves all instructors for the coaching certification courses – therefore, the agency point of contact must be identified and includes 45 hours of class time. New – must have a degree; requires three letters of recommendation; five years of coaching experience; must be a member of the NYSPHSAA and AAHPERD. Also, now the instructors will be evaluated by the providing agency AND by students…and if these reports are not sent to NYSED, the instructor will be removed. There are 700 public schools, 200 charter schools and “x” number of “others” in NYS and so far seven different agencies have applied for and been approved to teach these courses on-line. There is, however, an “internship” or practicum requirement that should be sport specific. NYSED understands that budgets cuts have played havoc with these coaching practicum opportunities (and thus the attempt to try to substitute athletics, instead, for required credits). Trish will send you: coaching requirements and assessment tool; evaluation of course instructor and agency for participants upon request.
- Board of Regents – wavier to allow disabled students a 5th year of participation/competition and eliminated the 19 years of age rule, but some feel this is giving students with disabilities an advantage. Note: this is limited to specific non-contact sports and those that are non-scoring. The state foresees potential for many lawsuits. To determine participation eligibility of these disabled students, they must have an IEP (not their 504 plan) on file and be in the sport the previous year, must not displace another student, requires superintendent approval and can only be used once (i.e., for one additional year) in order to qualify. February deadline for districts to comment on this to the Board of Regents (Commissioner of Education) to be ready by next academic year.
- Integrating K-3 Plan – completely redesigned from initial proposal. Example: selection classification – if 8th grade is repeated, the student lose senior year athletics participation eligibility. Budgets cuts are cause for eliminating middle school levels of competition – so it is up to the individual school whether or not to offer modified programs...suggestion: start a well-designed/run intramural program at this level, instead.
- Physical Education Teachers – are exempt from the “5 levels of coaching requirements” but are required to go through the TEACH system to get a temporary coaching license (and have two years to complete the 1st portion of the requirements toward teaching certification...must have coursework in philosophy and health portions).

Discussion: What would it take to get NYSED to mandate all schools to emphasize at least STANDARD I of the PE Profile? Unfortunately, this commissioner will not mandate anything else – actually trying to ease up the requirements…

Trish will be retiring next August (after 40 years of service); introduced Daryl Daily as her replacement.
**CHANGES IN PE AND COACHING REGULATIONS (Cont.)**

- **Revisiting NASPE** – the COA expects our current students will be prepared to use the PE Profile. It was suggested that Alisa make an effort to get together with the COA and her 1st Annual Academy. Hopefully, meeting with Fritz Killian and Eric Malmberg (with President Elect, Jim Rose) will result in building this union into a 2nd Annual Higher Ed. Academy.

  **Gail’s Directive** – to forward COA points of emphasis to Liz, Constantine, Jay and Alisa

* We as a group would like to recognize Trish for her many efforts and years of service... $100 gift card plus a picture of our group taken on the NYSED building front steps after lunch 😊 Meet at 12:55PM!

**[ 12:15PM ]**

**LUNCH BREAK** – on our own this year because the catering business to NYSED is no longer in service.

**[ 12:55PM ]**

**GROUP PICTURE** – NYSED front steps (a nice young man took a couple shots for us)

**[ 1:10PM ]**

**E-LEARNING AND PERFORMANCE-BASED COURSES**

- For non-majors courses
- Monroe C.C. does offer an activity course on-line: personal fitness class…however, what is the degree of monitoring? It is self-driven, participants must report their heart-rates and gamins and an assessment of pre/post test. Suggestion: If they had to provide a video-tape OR have the participant come to campus OR be assessed at their site it might add more credibility to the course.

  **Discussion** – it is possible the students can cheat (but they can cheat on any on-line activity/course). There is a lab component set in place and the students are required to actively participate in written discussions. They also must submit a summary of where they were, where they are now and where they want to be in the future... so positive on-going goals leading to personal development. What are the benefits of offering this course on-line? The target population are stay-at-home moms and others needing lifestyle changes.
- NCCC offers hybrid courses as well as after a push by their college president. However, it has been shown that while there is a 20% attrition rate from in-class courses, there is a 50% attrition rate for on-line courses. The college vision is to have one overall course coordinator and use all adjuncts (who can teach from home).
- Indeed at the community college level, the push is to have 100% on-line programming. At Monroe C.C., some courses were developed to comply with their president’s mandate (but never offered). Assessment continues to be the difficult piece for on-line classes. They are time intensive and must consider compensation for the instructor as well as setting dates/sites/accessing equipment if needed. Monroe C.C. also offers an on-line as well as on-campus sports medicine for coaching course. They will accept video-taped skills which students send in for assessment or they can get an “evaluator” to sign off on their skills competency (but there is a trust issue here – how would one know if the person doing the skill on video-tape is actually the student enrolled in the course and what if the evaluator is rubber-stamping an assessment or doing the student a favor? Answering the numerous student questions by e-mail is also time-consuming and task-oriented. Some have tried setting up “chat rooms” or a “forum” where questions can be debated by whole discussion groups…however, e-mailed questions to the instructor tend to be more directed and of higher quality/less vague.
- At Brockport, one of the instructors teaches “Coaching Sports” on-line over break or during intersession. On-line teaching is more work for the instructor AND the students. Face-to-face interaction is limited unless SKYPED…or non-existent…which can be a drawback.
- Monroe C.C. on-line courses have been extremely successful. As a two-year school, they get about 90% non-traditional (and 10% traditional) – so older, working students who are extremely motivated and excited that this is even available to them. Of course, it depends on the course – for example the Fitness for Women course is much appreciated by the Muslim women…so it really depends upon the participating population.
- Another potential problem is that these courses must be avoided by PE majors and requires an articulation agreement with the partner 4-year schools.
- Because learning objectives must be met for on-line courses (as well as on-campus ones), there is no apparent affect on student learning.

**[ 1:30PM ]**

**TEACHER CERTIFICATION**

- **Evaluating Transcripts** – handout; reminder - make sure articulating college accepts credits.
- **Teaching Standards** – practice-based portfolio assessment; Chapter 103 – teaching standards = foundation for other initiatives:
  - “Race to the Top”…1) What do teachers need to know? and 2) What is the teacher expected to do?
TEACHER CERTIFICATION (Cont.)

• Teaching Standards (Cont.)
  • Teaching Standard Uses: professional development and climbing the career ladder
  • Common Agreement: What the standards are (as a beginning teacher – what are the expectations?)
  • NYSED Work Group – collaboration with NY and RI schools (from a grant)…American Federation of
    Teachers Innovations Fund; involves institutions of higher education, school superintendents, school boards,
    principals, NYCEA, professional standards and practices board, NYSED, UFT CSA, NYCET. This grant
    targeted performance evaluation and teaching standards. Teaching standards being developed in combination
    with AFT project from the districts with NYSED work group. By October 18 & 19 session, expect a draft of
    teaching standards presented to the Board of Regents. Format: Standard (X) (plus four or five performance
    indicators for each element). Public comments came to the NYSED work group in August which lead to
    adjustments in the selected performance indicators.
  • Gates Funded Project – to test out five or six rubrics on instruction.
  • Charlotte Danielson Rubric – a pilot project lead to the AFT Rubric (which is similar) that was used in their
    pilot program.
  • New Law – Chapter 103 – on performance evaluation to be effected by July 2011: Commissioner’s advisory
    body to implement new statute on principal and teacher performance evaluation. Therefore, NYSED Work
    Group trying to design a universal rubric to provide to the Board of Regent’s Task Force to finalize teaching
    standards. Timeline: Draft by October 2010; Public comment period; will meet in December with the Board
    of Regents. Emphasis: changes in examination - career ladder - performance evaluation (Chpt. 103)

Discussion: What should this portfolio actually entail and look like? Suggestion: lesson plan activity, video
of instruction from that lesson plan, reflections on how it went from the instructor, assessments, professional
responsibility. Intended to me an e-portfolio as a professional development tool.

• Portfolio Evaluation – by permanently certified teachers – trained by the testing vendor – calibrations must
  be consistent with standards for scoring. Colleges will be heavily involved in this process: formative
  assessments will be done by faculty members in the teacher preparation program. Evaluation may elicit
  required revisions in the portfolio; summative assessments will be performed by Pearson and will be
  password protected for confidentiality purposes…e-portfolios can be uploaded/submitted directly to Pearson.
  Summative assessments require training and calibration to already established and published standards so
  there will be a fee, just like the current paper and pencil exams require a fee. This Pearson platform will be
  recommended by the NYSED Work Group and therefore made available, since that is what the state already
  uses. A California model (which is compatible with the Pearson platform) is available and can be used for
  formative assessments. However, e-portfolios still need to be uploaded to Pearson for the summative
  assessment. Reminder: whichever assessment is used – digital systems must be compatible. In the month of
  November, the NYSED Work Group is piloting a variety of academic areas as the 1st draft of what will be the
  eventual assessments. NOTE: Bob refers to the e-portfolio as the “test” or “exam.”

Gail’s Directive – Bob will send Gail the contact information for Pearson who will then distribute to the
committee. Pearson will be looking for a small pilot group and the field testing will involve a much broader
group. So by Spring 2013, seniors will have to take and pass this exam process (though it should be available
by Spring 2012).

Discussion: Out-of-state teachers who transfer to NY will have two years to satisfy the testing requirements.
A problematic area is that during student teaching, videotaping classes requires parental permission. P→12
provides the opportunity, but some school boards will not allow videotaping. Joe Frey, (Bob’s boss), the
Deputy Commissioner of Higher Ed. is looking into this. The ATS-W will be replaced, which currently must
be done in the final semester of student teaching, by the portfolio. NYSED is investigating the possibility of
allowing this to be done during the field work portion rather than at the end of student teaching. Technically,
though, this portfolio will be used for one’s initial certification, so it should be considered an “exit”
assessment so it should really be the summative version (i.e., after adjustments are made, if necessary, to the
formative version). This “exit video” should be one’s “last best” instruction piece (or product) and the video
must be unedited. Bob cannot get too detailed about the final version of the exam because it has not been
decided yet. Once it has been finalized, it will become very public. Question: Are the video pieces supposed
to be from P→12 students? Answer: Not for the reflection piece. And, the lesson plan and video piece must
be linked.
TEACHER CERTIFICATION (Cont.)

- Teaching Standards (Cont.)

  - Scoring Guide Developers – 2/3 are practitioners (so 14 practicing teachers) and 1/3 are higher education teachers (so 7 faculty). There is a concern, however, that PE videos will differ from those of other academic subjects, which the NYSED Work Group will take into consideration when selecting evaluators to train. There are over 400 current certificates offered, so there is virtually no way each subject area can be represented.

  - SPRING 2013 – 1st graduating class required to take this “test” (portfolio)…so students who are currently sophomores. Another concern is that the Danielson model may parallel the PE role…but not exactly, so perhaps a PE consultant to the NYSED Work Group would be helpful. As Bob noted: “Nobody likes change but a wet baby!”

  - NYSPPCPE representation – perhaps schools from this committee might be recruited for the field testing (larger group) phase of this exam testing.

  - Proposed Structure -

    - Current Status – because there are no state-wide measures, just local assessments, there is relatively no consistency across the board (state) for the evaluation of teaching pedagogy (40%) and 60%= other. Example: English universally uses the TOEFL score to assess language speaking proficiency. Perhaps teaching standards for PE could become part of that 60% piece. We need to contact all representatives from contingency groups (CUNY-CICU-SUNY, etc.) to get the PE Profile accepted as our standard level of teacher evaluation…our standardized assessment.

  - History: Current Future (by 2013) – two main tests

    - LAST – mostly out
    - ATS-W – out
    - Content Specialty Test

    - Content Specialty Test (plus the writing portion from LAST)
    - Performance-based test (skills-based)
    - So… content/essay/performance

    - …and eventually will include these target groups who have traditionally have difficulty learning

    - English language barriers
    - Disabilities
    - Underprivileged/Economic Status (Urban Black & Hispanic Males)

  - Bob’s Directive -

    1) send the PEARSON contact information to Gail
    2) get PE representation on the NYSED Work Group
    3) recruit pilot program/field group institutional participation

- Currently his work group is concerned with exam development – they really have not begun to address scoring yet. Our group really needs to have a voice in the decision-making portion of this effort.

- Revisiting Transcript Evaluation (with Tommy Holecek)

  - ACTS & TAPS (CUNY (NY community colleges collaboration)

  - FAQ – on website for selecting appropriate courses

    - “The Bear Guide - (and includes all the “phony” colleges): must be accredited; have teacher ed. program or articulated 4-year program that is accredited and must receive a “C” or better

    - The NYSED Website gives requirement descriptions (and steers students to acceptable colleges)

    - Also to help teachers out: via college equivalency exams, Excelsior College, NYSED

    - Master’s Degree – for professional certification (when someone already has their initial certification) – pedagogy is now linked to content and should be acceptable toward academic requirements, where you would only do this once, just like you would only do your student teaching once).

    - Literacy, School Library and Speech would require an additional practicum.

    - Teacher Certification Exams – LAST, ATS-W, Early Childhood – all on-line now, and all involve a fee (but also required if taken at a testing center). All leadership exams are done on-line.

    - Time Extensions – NYSED has improved this process
If initial certificate expires, $50 charged to your credit card will give an automatic two-year extension. If you take a leave of absence – be sure to keep all documentation; may be audited – but a one-year extension may be granted, depending on the institution.

NYSPPCPE Meeting Minutes 9/23/10 (Cont.)

TEACHER CERTIFICATION (Cont.)

- Transcript Evaluation (Cont.)
  - Amendment to Regulations – 1) active military duty; 2) reciprocal certificates (if currently certified in another state and would like NYS certification – you have two-years now but can get another year-extension if needed.
  - Application for certification is valid for three years – with an even more efficient process being put in place soon…
  - Actual website description is under TEACH…applying for additional certificate is currently NOT an easy process….common problem that becomes very messy involving college recommendation, usually applied to the wrong pathway.
  - All liberal arts requirements get wiped out for 2nd (additional) certificates…so the process is improving, but certainly not perfect. They use JAVA (script) program and it is to say the least, challenging.

RECAP of Directives:

1) Rhonda will look into finding a website volunteer.

2) Gail will secure a transmittal form (in case we vote on anything and want to bring it forward).

3) Alisa, Jay, Liz & Constantine will try to hook up with Fritz Killian and Eric Malmberg to initiate dialogue with COA.

4) Deb Adams will send box of archives 1980’s & ‘90’s to Gail.

5) Bob Bentley will send Pearson contact information to Gail who will forward to all committee members.

6) Thanks to Peg for taking minutes. 😊

7) Constantine will be President-Elect (and already sent the group picture to mailbox).

8) Thanks to Lynn for financially getting us in the black and taking care of Trish’s present.

9) Next year’s meeting: Thursday, SEPTEMBER 22, 2011

10) E-mail agenda items to Gail, (who will reserve the room again).

[ 3:10PM ] MEETING ADJOURNED

Respectfully Submitted:
M.L. De Furia (Syracuse University)
NYSPPCPE – Recorder
10/4/10